

Dear Highshore families,

As we embark on the beginning of the last leg of the academic year, I would like to extend a warm welcome to all our students and their families. I hope you had a restful and enjoyable half-term break and that everyone is returning refreshed and ready for the exciting couple of months ahead.

This term promises to be full of enriching experiences and opportunities for our students to grow both academically and personally. Our dedicated staff has been working diligently to prepare a range of engaging activities and lessons designed to cater to the diverse needs of our student body. We are committed to fostering a supportive and inclusive environment where every student can thrive.

We have several important events planned for this term, including our annual sports day, a creative arts showcase, various field trips that will provide hands-on learning experiences, and of course, the Prom! These activities are not only fun and engaging but also play a crucial role in our students' social and emotional development.

A group of sixth-form students are going to the Isle of Wight on Monday as part of the annual residential school trip. The staff alongside the visiting venue have put together a detailed schedule to ensure this will be a positive and enjoyable experience and that everyone will stay safe. We can't wait to see the photos when they get back!

Towards the end of this term, you will receive your child's annual progress report, including things they are proud of and targets for the next academic year. A few weeks before the end of the school year, you will be told who your child's teacher will be in September.

Thank you to parents who joined us for a reading morning today—there'll be many more of these to come, as well as more reading information workshops to support reading at home. Thank you for your collaboration and support.

This week, we interviewed for the position of Assistant Headteacher with a focus on curriculum and literacy. I am delighted to share that, following a rigorous interview process, Rosie Molloy was successful! Rosie has led on literacy, and she has served as an Acting Assistant Head since the spring term. Rosie brings strong and ambitious leadership, and she is a great asset to the school.

A reminder that our doors are always open, and we welcome any feedback, questions, or concerns you may have. Please don't hesitate to reach out to us on [0207 708 6790](tel:02077086790) or the Family Support mobile number ([07511849450](tel:07511849450)). Alternatively, you can email familysupport@highshore.southwark.sch.uk.

Thanks, and have a great weekend.

Evelina

Pupils of the Week

7A	Jack — For being sensible all week
7R	Kaleb — For showing a positive and mature attitude towards his lessons and work
8R	Frazer — For working to the best of his ability in all areas
8T	Emmanuel — For working well across all lessons
8J	Racim — For making the Maths display in class
9J	Emrah — For working hard and doing very well in Maths
9R	Amira — For leading the class during the morning routine with more confidence
10O	Casey — For leading the class in Maths learning shapes
10L	Joshua — For excellent engagement in Literacy sessions
11L	Micaiah — For great participation in PSHE and Phonics
11R	Naieem — For coming into school calmly and doing well in PE
12C	Aaliah — For creating a beautiful clay pot and adding patterns and textures
12N	Rizwan — For participating in class activities
13/ 14C	Hamza — For good listening in Storytime
Y13	Seraphin — For being a good friend to his classmates
13/ 14L	Anthony — For leading the PE Class
14K	Cai — For great concentration during the Silent Lesson
14L	Alfie — For realizing the importance of attending school



Stars of the week



KS3—Connor K—8R—For reading chapter books in class

KS4—Faith—11L—For being sensible and responsible during play times

KS5—Zubair—14K—For studying his Turkish Cookery book and asking questions about the text

DATES FOR YOUR

DIARY:

10th— 14th June:

Isle of Wight residential trip.

Friday 5th July:

Sports Day (Olympic Theme!)

Friday 12th July:

Prom Night (17:00-20:00)

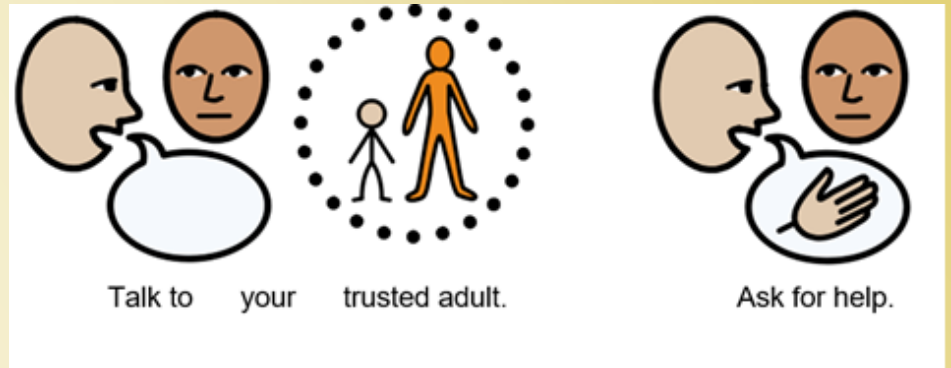
Wednesday 17th July:

Leavers' Assembly

Thursday 25th July:

Last day of term—13:30 finish.

Safeguarding Bulletin



Child Criminal Exploitation

Child Criminal Exploitation (CCE) is when children and young people are targeted by criminals and gangs who persuade or pressure them into becoming involved in criminal activity, such as stealing or carrying drugs or weapons.

Child Criminal Exploitation is a form of 'Contextual Harm' and it happens when a person takes advantage of an imbalance of power to manipulate (groom), force or deceive a child into any criminal activity. It can involve elements of 'peer pressure'.

To get you to do what they want, the perpetrator might:

- Persuade you by offering you something that you need or want, such as food or new trainers. They might do this to make you feel like you're their friend, or that you owe them something.
- Notice that you're a bit lonely and befriend you, or they might stick up for you against bullies, so that they feel like your protector.
- Make you feel like they love you, and when you say 'no' to things that make you feel uncomfortable, they might make you feel guilty or say that they will break-up with you if you don't help them.
- Threaten you, and make you feel so afraid that you feel you have no other choice but to do what they're asking.
- Trick you by asking you to 'look after' something that looks like a shoe box or a present, but inside, there might be something illegal or something that puts you at risk of serious harm.

If you notice any significant changes in your child's behaviour that you find concerning, such as spending more time outside of the home with people previously unknown to them or missing episodes (or they might become withdrawn, particularly anxious or have lots of new things that they didn't have any money for) then it's important to tell someone about your worries and to ask for support.