

Dear Highshore families,

Highshore students have been excited to learn about and recreate magic moments from the Eurovision Song Contest this week. We learned about the history of the event as a way of celebrating peace and unity after World War 2. We also learned that it is a very diverse and inclusive event that celebrates different musical styles and cultural backgrounds.

Our Eurovision highlights included being treated to a brilliant ABBA performance from Highshore students Edie, Phoebe, Princess, Haylie, Janet and Lili. They sang 'Waterloo'; no other Eurovision winner has come close to matching the success of Abba, who, since winning the contest in 1974, have sold 385 million records and become one of the most successful bands of all time. On Friday, we celebrated with a Karaoke Disco, featuring students' favourite songs such as 'Didn't We Almost Have It All?' by Whitney Houston, 'As I Am' by Justin Bieber, 'Read All About It' by Emilie Sande and 'I Will Survive' by Gloria Gaynor. Students sang and signed while having fun dancing with their friends.

This term, students have been studying how to play melodies, or 'tunes', by reading music notation. At Highshore, we use a colour-coded system that enables all of our students to access and master this complex skill. They have learned pieces such as 'Ode to Joy' by Beethoven, 'The Imperial March' (or the Darth Vader theme tune) from Star Wars and 'Shotgun' by George Ezra. Generally, they have played these pieces on a keyboard but have also been able to transfer the pieces to other instruments, such as the xylophone. After half term, we will be looking at the other side of melodic playing: improvising and creating our own 'tune' using scales, with an emphasis on the students being expressive and communicating with other instrumentalists. We will also be implementing more use of technology through virtual instruments; we use 'Thumb Jam' on the iPad and this allows all students to be able to create incredible solos on a huge multitude of simulated musical instruments. Well done to Highshore students for working really hard in music lessons this year.

A reminder that our doors are always open, and we welcome any feedback, questions, or concerns you may have. Please don't hesitate to reach out to us on 0207 708 6790, or the Family Support mobile number (07511849450). Alternatively, you can email familysupport@highshore.southwark.sch.uk.

Have a great weekend,

Oli & Lee

Pupils of the Week

7A	Tian-Ning—For fantastic focus on his work this week
7R	Daniel—For doing great work in PSHE
8R	Destinie—For excellent writing and independent spelling
8T	Ruby—For increasingly accurate sentence work
8J	Josue—For being mature and engaged safely during our community trips
9J	Aiyaz—For his kind and sensible behaviour
9R	Jamal—For a calm and focussed week
10O	Amelie—For her fantastic comedy and improvisation skills when reading to the class
10L	Rigzim—For a great return to school
11L	Rumana—For always putting 100% effort into her Literacy work
11R	Thomas—For doing well in PE and being a good role model
12C	Reggie—For his excellent research on European countries
12N	Mary—For helping her classmates
13/ 14C	Abdul—For learning our class contract's responsibilities and rewards
Y13	Seraphin—For being an incredible friend to Nico
13/ 14L	Anna Kay—For trying new meal choices on the school menu
14K	Janet—For asking for help when she needed it
14L	Harry—For making plans towards his future



Stars of the week



KS3—Lucas—7R—For completing a full length of the swimming pool by himself

KS4—Marwa—10O—For independently starting a chase game in the playground

KS5—Donnell—12N—For working hard following his new morning routine

DATES FOR YOUR

DIARY:

Tuesday 21st May:

Careers Fair (Details have been emailed to you.)

Tuesday 21st May:

Coffee Morning with Occupational Therapist (Support with dressing) (9:15)

Tuesday 21st May:

SoLT Drop in—12:00-15:00—Fully Booked.

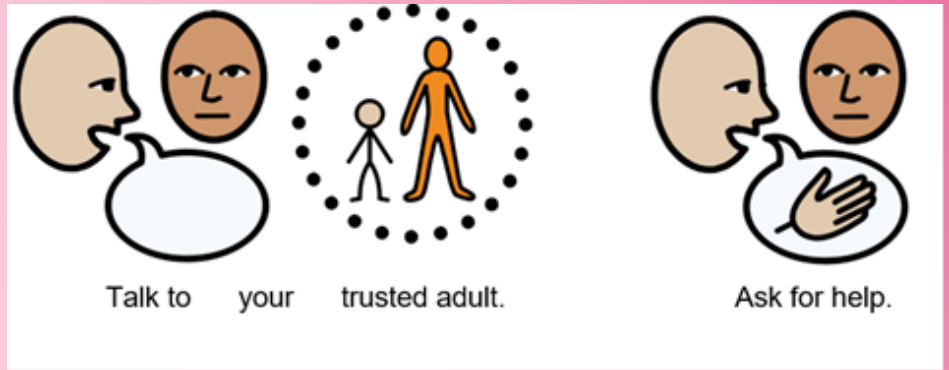
Thursday 23rd May:

Online Meeting—Safer Schools Officer.

Friday 7th June:

Reading Workshop (9:00-9:50)

Safeguarding Bulletin



Peer Pressure

People who are a similar age to you, like your classmates, are called **peers**.

Peer pressure is when you feel like to have to act a certain way or do something that you **don't necessarily want** to in order to be liked or respected by them.

You might want to be like your peers, even if they're not pressuring you. It's natural to want to fit in. It's OK to like what your friends and classmates like, or do what they do, as long as it **feels right for you** too.

But peers also can influence each other in ways that aren't so good. They might try to pressure you into doing something you know is wrong or illegal, or that you don't feel ready for or comfortable with. This might make you have a funny, squirmy feeling in your tummy.

Some young people give in to peer pressure because they want to be liked or they think it helps them **fit in**. Some worry that other children might **tease** them if they don't go along with the group. Others go along because they are curious. Maybe they want to try something that others are doing. They might go along if they think, "Everyone's doing it," even though they know it not right, or **unkind**.

If you're in a situation that makes you feel uncomfortable, **say 'no'** and walk away. You might feel confident enough to say 'that's not for me' or even 'you shouldn't be doing that'. If you face peer pressure that's hard to handle, you can speak to a **trusted person** such as a parent or teacher. They can give you advice and help you prepare for the next time you face peer pressure.



Highshore Career and Opportunities Fair - TUESDAY 21st MAY



Sixth Form Parents are invited to the HIGHSHORE CAREERS and OPPORTUNITIES FAIR

At Highshore School **TUESDAY 21st MAY - 2:45pm - 3:30pm**

Come and see what opportunities there are for your son/daughter after they leave Highshore School.

We are expecting over 12 providers who will be attending this event including:

- Colleges
- Employers offering placements, apprenticeships and internships
- Advisors from external agencies

If you are interested in coming let please scan the QR code to let us know if you wish to attend.

Richard

Reading Comprehension workshop—07/06/2024

You are invited to join Rosie for a reading comprehension workshop in the front atrium on **7th June at 9am**.

From 9.00 - 9.20, Rosie will explain some strategies we use to develop reading comprehension in school and some ideas for how to use these at home. This will be to support a range of students of all abilities.

From 9.20 - 9.50 parents can join form groups to read with their young person and take a look at their work.

Please use the link below to confirm you will be attending:

forms.office.com/e/fPqGkD3w7x

Thanks,

Rosie