

Dear parents and carers,

The Isle of Wight residential is going very well and our leavers are enjoying boating, abseiling and other activities. They set off after breakfast today to return to Highshore. We will share photos in next week's newsletter. Thanks to the staff team who accompanied the young people.

On Thursday Deirdre Fitzpatrick our PIP (school improvement partner) visited and looked at how we teach phonics. Next week we have our Challenge Partners peer review Monday – Wednesday.

Our London day takes place on Tuesday 24th May. This year's theme is transport. This is an own clothes day. Many classes are going offsite and we look forward to learning more about our city.

A reminder that Friday 27th May is a red, white and blue day! Pupils can dress in one or a combination of those colours. We will hold our jubilee tea party in the afternoon. Our older pupils remember the tea party we held for the Queen's 90th birthday, we hope this event is equally memorable!

Two new after school clubs started this week. Dance and football clubs both take place on Tuesday evening. Just a reminder that if your son/ daughter is not attending a club for any reason please give us notice in good time.

If you would like to attend a focus group with the LA on SEND strategy on Thursday 19th or Monday 23rd May, please email [send.strategy@southwark.gov.uk](mailto:send.strategy@southwark.gov.uk) to express an interest.

Thank you as always for your support for events and wider life of our school.

Eileen

## Pupils of the Week

|     |  |
|-----|--|
| 7J  | Emrah—For making fantastic progress with his maths work and having very mature behaviour this week                           |
| 7R  | Amira—For amazing progress in swimming   |
| 8A  | Amelie—For using some great descriptive words about tropical fruit   |
| 8L  | Rigzim—For excellent focus and behaviour   |
| 9R  | Ruky—For helping in the canteen  |
| Y9  | Omar—For his wonderful singing performance in music  |
| 10C | Nehemiah— For an excellent and creative Arts Award   |
| 10L | Zahra—For a mature attitude towards a change and for forming new friendships with 13L  |
| 11A | Bruno—For trying new things at lunch   |
| 11L | Chris—'For doing 6 lengths in the swimming pool last week and aiming to beat his record this week!                           |
| Y11 | Naiim—For his great work in Maths on fractions, and being able to deal with a very difficult situations in a very mature way |
| 12K | Lilli—For her logo design in Art   |
| 12V | Tiarnie—For communicating well with peers and adults   |
| 13L | Diara—For increased independence when delivering coffee  |
| 13S | Jerome—For making tea and toast for the class and clearing up after everyone   |
| 14J | Adim—For politely and professionally ordering class lunches  |
| 14L | Tyrell—For arriving to school on time  |



## Star of the Week

Sky—For supporting and encouraging classmates with their vaccinations.



**May Half-Term**  
**Tues 31st May & Wed 1st June**

**FUN ACTIVITIES SUCH AS:**

- Art & Craft
- Music
- Drama
- Fitness
- Story Telling
- Board Games
- Cooking



**OUR ACTIVITIES ARE ONLINE AND IN PERSON**

**OUR CENTERS**

**ST GEORGE'S CAFE PRIMARY SCHOOL**  
Coleman Rd, SE5 7TF

**ST GILES & ST GILES SEND**  
St Giles Parish Hall,  
161 Benhill Road SE5 7LL

**TEENS**  
Camberwell College of Arts Foundation -  
Modular Building 1, Wilson Rd, SE5 8LU

**ST PAUL'S CHURCH HALL**  
Lorimore Square,  
Lorimore Rd, SE17 3QU

**THE CLUBROOM**  
Samuel Lewis Trust Estate,  
Warner Rd, SE5 9NE

**DAWSON'S HEIGHTS ESTATE LADLANDS**  
Overhill Rd, SE22 0PW

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### Music at Highshore.

**In term 1**, students learnt about *timing and rhythm* in music; how to play drums and percussion in time with others and how to form interesting rhythmic patterns with hands and beaters. This is the most important skill to learn first in music.

**In term 2**, students learnt about forming *chords* on the keyboard and ukulele in order to play the harmony or 'backing music' of a song. We used colours to match notes and combined lots of fingers at once, which is very tricky. The students did very well at this and learnt famous songs from artists such as Alicia Keyes, Black Eyed Peas, Fleetwood Mac and the Beatles.

**In term 3**, students are now learning how to form *melody* or 'the tune' of a piece of music through the use of *scale*. They are using xylophones, keyboards and virtual instruments on the iPad to both improvise and explore free, expressive playing techniques. Their next step before the end of the academic year is to put all three elements together (rhythm, harmony and melody) in order to play famous structured pieces in small groups.

I have been very impressed at how focussed and collaboratively the students have worked and look forward to further developing their skills in the future.

Lee Traquair

Music Teacher

