

9R Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Phonics – continuing to use Bug Club to practice blending and segmenting sounds and words. Our topic for Literacy, Humanities and Art and Craft is “Pirates and the Seaside”. We will use the books Portside Pirates, The Snail and the Whale and Sharing a Shell as our model texts.
Numeracy	This term we will be using ‘Power Maths’ to develop our knowledge of numbers to 10. Skills covered will include place value, addition and subtraction, and will develop our maths vocabulary using practical and sensory learning. 9R will use concrete resources like multilink, numicon, beadstrings and ten frames to support our learning.
Art	Students will be learning about water and wildlife in fresh water and the ocean. We will be exploring a variety of artists images and experimenting with painting, mark- making collage, patterns, textures, sensory objects, book illustrations and modelling materials. We will look at plastic pollution and the river Thames.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent live, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	In Computing this term we will have a basic introduction to coding using Espresso Education. Students will use block coding to build basic apps. We will then go on to using pixels to make images, and relating this to how images are made on a computer.
Craft	Our topic for Literacy, Humanities and Art and Craft is “Pirates and the Seaside”. We will create whole-class projects like building a pirate ship, and individual projects like making a treasure chest.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Humanities	Our topic for Literacy, Humanities and Art and Craft is “Pirates and the Seaside”. Look at travel brochures and holiday destinations. Children to share where they have been

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	<p>on holiday to. Look at a world map and point out some of the destinations.</p> <p>Look at maps and globes together. Explore where we live. What country/countries do we come from? Where were we born? Why do we have Passports? Look at passports and discuss why we use them.</p>
Lego Therapy	<p>In Lego Therapy we use a play-therapy context to support the development of a variety of essential skills including: turn taking, eye contact, sharing, waiting, problem solving, listening, giving and following instructions, checking understanding, working as a team, asking for help and developing verbal and non-verbal language.</p>
Life Skills	<p>In life skills we will be focusing on developing our skills so we can be independent at home and in school. We will focus on our routines (e.g. morning and bed time routing) and using time to support independence – e.g. reading the time, reading timetables, setting an alarm.</p>
Music	<p>Term 3 subject is 'Melody'. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). They will also use a colour code system in order to begin reading music and follow structure.</p>
PE	<p>This term we will be focusing on the basic skills associated with striking and fielding games. Students will further develop previously learnt skills and improve their competency taking part in team games. The games we will focus on this term include, cricket, hockey and tennis. Students will continue to work on individual skills such as control, passing, catching and basic team communication.</p> <p>We will focus on developing the students PE vocabulary and understanding of key principles such as warm-up, heart rate and cool-down.</p>
Play Skills	<p>In the summer term in Play Skills, 9R will be developing their imagination and thinking through water play. Each week pupils will be introduced to a new real life theme, such as the seaside; the cold lands; the garden; the kitchen and bath time. Pupils will be encouraged to engage with sensory trays related to the theme, as well as being prompted to draw on their own experiences to develop discussion around the theme. Alternatively, they will be encouraged to develop a story through play. Each Play Skills lesson will end with some</p>

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	time where pupils can ask their peers questions about the theme.
PSHE	<p>Term 1 Students will be exploring the theme of Healthy Life Style. We will be getting familiar with food pyramid and getting better understanding of balanced diet. Students will be gaining better understanding of the physical, mental and social benefits of exercises. To be able to explain how physical activities relieve stress and tension. Students will explore the importance of rest and sleep. We will discuss difference between medicine and harmful drugs. We will talk about importance every day hygiene and investigate how germs spread diseases.</p> <p>Term 2 Students will be exploring theme of safety and the difference between strangers and safe strangers. Students will be identifying risks around the house and deciding which Emergency Services to call. We will discuss different roles of Emergency Services to protect us. Students will go over different real-life situations and decide if the 999 needs to be called or not.</p>
Science	<p>Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. Students can also go to www.educationcity.com for more homework tasks and online learning. Sadly we do not have the 'Living Eggs Chick experience' this term but hopefully it will be available to us next year as it is a fantastic experience for the students to look forward to!</p>
Social Communication	<p>Learners to be able learners to become an active contributor when working with others on group activities and to be able to review their own progress and skills development. Understand how to work with others as part of a group in appropriate ways. Demonstrate how to work as an effective group member. Review the group's progress and their contribution to it.</p>
Swimming	<p>The students will continue with their programme of swimming as last term. Students are working towards developing and refining stroke techniques over longer distances.</p>