

## Y9 Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

| <b>Subject</b> | <b>Topic</b>   |
|----------------|--|
| Literacy       | Pupils will be learning about poetry. Pupils will also be learning about how to use punctuation and structure their writing with the use of verbs and tense. Pupils will continue to develop their reading skills using phonics.   |
| Numeracy       | This term students will continue to use 'Power Maths' to develop knowledge of numbers to 20. Skills covered will include place value, addition and subtraction, and will develop our maths vocabulary using practical and sensory learning. Students will also work on the topic of time. Students will have the opportunity to complete differentiated extension work and work independently on IXL |
| Art            | Students will be learning about water and wildlife in fresh water and the ocean. We will be exploring a variety of artists images and experimenting with painting, mark- making collage, patterns, textures, sensory objects, book illustrations and modelling materials. We will look at environmental issues, and the river Thames.  |
| Citizenship    | Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent live, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.  |
| Computing      | Pupils will develop their knowledge and understanding of how to use a laptop, in particular using word and publisher in the first half term. In the second half term pupils will develop their learning and understanding of how to use social media in a positive way and the identify the dangers of using social media.   |
| Craft          | For the first half term we will be creating decorations for the Platinum Jubilee Celebrations on Camberwell Green including life size model corgis and a banner.<br>In the second half term we will be model making using recycled household items.  |
| Drama          | Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.<br>Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.  |

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| Humanities  | <p>This term students will be looking at the 6 major world religions (Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism). They will be developing their understanding of belief, ritual and worship in relation to each religion.</p> <p>They will also utilise their knowledge and understanding to compare the differences and similarities between each religion, allowing them to engage with and positively promote the concept of tolerance and understanding between all faiths.</p>  |
| Life Skills | <p>Pupils will be learning about money and what is a budget; the importance of what a budget is and having/planning a budget</p>  |
| Music       | <p><b>Term 3 subject is 'Melody'</b>. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). They will also use a colour code system in order to begin reading music and follow structure.</p>   |
| PE          | <p>Students will practise and develop the basic principles and skills associated with striking and fielding games. The games we will focus on this term include, cricket, hockey and tennis. Students will continue to work on individual skills such as control, passing, catching and basic team communication.</p>   |
| PSHE        | <p><b>Term 1</b></p> <p>Students will be exploring the theme of Healthy Life Style. We will be getting familiar with food pyramid and getting better understanding of balanced diet. Students will be gaining better understanding of the physical, mental and social benefits of exercises. To be able to explain how physical activities relieve stress and tension. Students will explore the importance of rest and sleep. We will discuss difference between medicine and harmful drugs. We will talk about importance every day hygiene and investigate how germs spread diseases.</p> <p><b>Term 2</b></p> <p>Students will be exploring theme of safety and the difference between strangers and safe strangers. Students will be identifying risks around the house and deciding which Emergency Services to call.</p> <p>We will discuss different roles of Emergency Services to protect us. Students will go over different real-life situations and decide if the 999 needs to be called or not.</p> |

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| Citizenship          | Pupils will be learning about Citizenship, rights and responsibilities and learning about government, functions of and place in society.   |
| Science              | Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a> . Students can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and online learning. Sadly we do not have the 'Living Eggs Chick experience' this term but hopefully it will be available to us next year as it is a fantastic experience for the students to look forward to! |
| Social Communication | This term students will be learning how to become an active contributor when working with others on group activities and to be able to review their own progress and development. Students will understand how to work with others as part of a group in appropriate ways. They will demonstrate how to work as an effective group member and review the group's progress and their contribution to it.  |
| Swimming             | The students will continue with their programme of swimming as last term. Students are working towards developing and refining stroke techniques over longer distances.  |