

8L Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	The theme this term is Islands. This term we will be studying an abridged version of Treasure Island. We will be exploring the plot, characters and events. We will be using drama to explore ideas. We will also be exploring scenes from Shakespeare's The Tempest.
Numeracy	This term we will continue with Power Maths- exploring shapes in 2D and 3D. Then counting to 20. We will also be revisiting times tables, time skills and money.
Art	Students will be learning about artist inspired by birds, the different habitats and environments where birds live shown in paintings, sculptures and book illustrations. We will be exploring mark making, painting, colour mixing, collage, texture, pattern and poly printing single and multiple prints.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent live, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	Pupils will develop their knowledge and understanding of how to use a laptop, in particular using word and publisher in the first half term. In the second half term pupils will develop their learning and understanding of how to use social media in a positive way and the identify the dangers of using social media.
Craft	For the first half term we will be creating decorations for the Platinum Jubilee Celebrations on Camberwell Green including life size model corgis and a banner. In the second half term we will be model making using recycled household items.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Humanities	This term students will be looking at the 6 major world religions (Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism). They will be developing their understanding of belief, ritual and worship in relation to each religion. They will also utilise their knowledge and understanding to compare the differences and similarities between each religion, allowing them to engage with and positively promote the concept of tolerance and understanding between all faiths.
Life Skills	Dressing myself

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	<p>Students will be able to identify parts of their body associated with getting dressed and undressed.</p> <p>Students will be able to understand prompts and cues during familiar routines.</p> <p>Students will be able to identify familiar pieces of clothing.</p> <p>Dressing appropriately</p> <p>Students will communicate preferences related to clothing.</p> <p>Students will develop an understanding that different clothing can be worn for different activities.</p> <p>Students will participate in shopping for clothes.</p>
Music	<p>Term 3 subject is 'Melody'. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). They will also use a colour code system in order to begin reading music and follow structure.</p>
PE	<p>Students will practise and develop the basic principles and skills associated with striking and fielding games. The games we will focus on this term include, cricket, hockey and tennis. Students will continue to work on individual skills such as control, passing, catching and basic team communication.</p>
PSHE	<p>Term 1 - Healthy Life Style - Diet</p> <p>Students will take part in discussions why healthy diet is essential for good health and nutrition. They will learn that it protects us against many chronic noncommunicable diseases, such as heart disease, diabetes and cancer. They will discover that eating a variety of foods and consuming less salt, sugars and saturated and industrially-produced trans-fats, are essential for healthy diet.</p> <p>Students will learn the food groups and know which foods we can eat lots of and which only some. They will design their own healthy pack lunch.</p> <p>Term2 -Basic First Aid</p> <p>Students will be taking part in identifying some everyday dangers. They will explore some basic rules that help keep people safe. Students will know the basic treatment for common injuries. The lessons will provide a comprehensive set of practical skills, thus giving the first aider both the ability and knowledge to deal with first aid emergencies. They will learn about equipment that can save lives and emergency numbers when accident happens.</p>
Science	<p>Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains</p>

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	<p>and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. Students can also go to www.educationcity.com for more homework tasks and online learning. Sadly we do not have the 'Living Eggs Chick experience' this term but hopefully it will be available to us next year as it is a fantastic experience for the students to look forward to!</p>
Social Communication	<p>Students will continue to develop their confidence in being able to talk to others in a work and social situation through various exercises that will develop their confidence.</p>
Swimming	<p>The students will continue with their programme of swimming as last term. Students are working towards developing and refining stroke techniques over longer distances.</p>