

## 8A Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum

<b>Subject</b>	<b>Topic</b>
Literacy	<p>The theme this term is Islands. We will be exploring scenes from Shakespeare's The Tempest. We will be exploring the plot, characters and events. We will be using drama to explore ideas and relating it to our drama lessons.</p> <p>They will also be following the phonics program 'Bug Club'. There will be lots of opportunities to develop their reading, writing and speaking and listening skills.</p>
Numeracy	<p>We will continue to use 'Power Maths' to develop our knowledge of numbers to 20. Skills covered will include counting forwards and backwards, doubling and halving, patterns, length and capacity. Students will continue to develop the 'Power Maths' vocabulary. Some students will also work on numeracy using the 'TEACCH Method' and differentiated extension work and to work independently on IXL and Busy Things.</p>
Art	<p>Students will be learning about artists inspired by birds, the different habitats and environments where birds live shown in paintings, sculptures and book illustrations. We will be exploring mark making, painting, colour mixing, collage, texture and pattern</p>
Citizenship	<p>Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent lives, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.</p>
Computing	<p>This term students will be learning about Input and Output devices. They will be able to identify and use devices which they can input and output. They will use walkie talkies to communicate to their classmates. They will also use an IPAD to communicate with various types of robots and send instructions from across the room.</p>
Craft	<p>In craft this term the students will be making items related to London and the Queens jubilee. In the second half of the term they will then be making models using recycled items.</p>
Drama	<p>Pupils will develop drama skills including teamwork, start to use physical theatre techniques and performance.</p> <p>The first term will be related to emotions and the students will explore a different emotion each week using music as a stimulus.</p> <p>During the second term students, be studying 'The Tempest' by William Shakespeare as related to their literacy work. We will watch animations of the play to act out different scenes.</p>

	Students will be working in small groups and as a whole class to create class performances using lights and costume
Humanities	<p>This term the topic is London.</p> <p>Students will learn about the city in which they live. They will develop research and map skills. They will learn where they are in location and time.</p> <p>During this term is London day which the students will participate in and use the knowledge and skills they have learnt in a practical fashion.</p>
Lego Therapy	In Lego Therapy we use a play-therapy context to support the development of a variety of essential skills including: turn taking, eye contact, sharing, waiting, problem solving, listening, giving and following instructions, checking understanding, working as a team, asking for help and developing verbal and non-verbal language.
Life Skills	<p>This term the topic is clothes.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• develop skills for getting dressed and undressed</li> <li>• participate in identifying clothing and footwear for different activities.</li> <li>• communicate preferences related to clothes</li> <li>• Start to learn about how to look after their clothes e.g. using hangers and folding</li> </ul> <p>There will be TEACCH style tasks to practise developing skills.</p>
Music	<b>Term 3 subject is 'Melody'</b> . Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a Theremin (think of the Doctor Who theme song). The emphasis will be on the sensory element of music and reacting to the sounds that they hear and experience.
PE	Students will practise and develop the basic principles and skills associated with striking and fielding games. The games we will focus on this term include, cricket, hockey and tennis. Students will continue to work on individual skills such as control, passing, catching and basic team communication.
Play Skills	In Play Skills students will be learning about winning and losing and managing their emotions in play. They will be taking part in pair and group games. They will be given the opportunity to participate in sensory play, construction play, object-based play and dramatic play. Pupils will develop the essential skills of turn taking, listening to others, following instructions and problem solving.

	<p>This term the focus will be on sand and water play in relation to their work in literacy about islands.</p>
PSHE	<p><b>Term 1 - Healthy Life Style - Diet</b>  Students will take part in discussions why healthy diet is essential for good health and nutrition. They will learn that it protects us against many chronic noncommunicable diseases, such as heart disease, diabetes and cancer. They will discover that eating a variety of foods and consuming less salt, sugars and saturated and industrially-produced trans-fats, are essential for healthy diet.  Students will learn the food groups and know which foods we can eat lots of and which only some. They will design their own healthy pack lunch.</p> <p><b>Term2 -Basic First Aid</b>  Students will be taking part in identifying some everyday dangers.  They will explore some basic rules that help keep people safe.  Students will know the basic treatment for common injuries.  The lessons will provide a comprehensive set of practical skills, thus giving the first aider both the ability and knowledge to deal with first aid emergencies. They will learn about equipment that can save lives and emergency numbers when accident happens.</p>
Science	<p>Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Students can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and online learning. Sadly, we do not have the 'Living Eggs Chick experience' this term but hopefully it will be available to us next year as it is a fantastic experience for the students to look forward to!</p>
Sensory Relaxation	<p>This term the students will be exploring different ways of staying calm and relaxed. They will be using different sensory equipment and will have the opportunity to have sessions in the sensory room.  They will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Singing	<p>In Sing and Sign we will continue to practice the songs with Makaton we already know, and will learn even more this term.</p>
Social Communication	<p>This term, students will be thinking about how to interact with different people in the school environment. This will include starting conversations, sharing interests, recognising emotions, and co-operating with others.</p>
Swimming	<p>The class will go for weekly swimming lessons to a local leisure centre. The lessons will be led by a swimming</p>

instructor at the centre where pupils will be given differentiated support to increase their confidence as swimmers.