

## 7R Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	During the Summer term we will be looking at non-fiction by learning about dinosaurs. We will be learning how to take information from a range of sources, including books, television and the Internet. We will then be learning about poetry, with a focus on 'Rumble In The Jungle' by Giles Andreae. We will be developing key skills such as reading, phonics and sentence building using practical and sensory learning.
Numeracy	We will continue to use 'Power Maths' to develop our knowledge of numbers to 20. Skills covered will include counting forwards and backwards, doubling and halving, patterns, length and capacity. Students will continue to develop the 'Power Maths' vocabulary. Some students will also work on numeracy using the 'TEACCH Method' and differentiated extension work and to work independently on IXL and Busy Things.
Art	Students will be learning about water and wildlife in fresh water and the ocean. We will be exploring a variety of artists images and experimenting with painting, mark- making collage, patterns, textures, sensory objects, book illustrations and modelling materials. We will look at environmental issues, and the river Thames.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent lives, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	In Computing this term we will have a basic introduction to coding using Espresso Education. Students will use block coding to build basic apps. We will then go on to using pixels to make images, and relating this to how images are made on a computer.
Craft	This term the students will continue to engage in a range of sensory play activities through craft. Our focus will be on crafts related to dinosaurs and then the jungle, in line with our topic in Literacy. Students will also take part in craft activities related to cultural events from around the world.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.

	Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Humanities	This term we will be learning about dinosaurs, including types of dinosaur, how they became extinct, and finding out how scientists today know about dinosaurs. We will then move on to learning about jungle habitats. Learning will be related to the topics being covered in Literacy, and will take a multisensory approach.
Lego Therapy	In Lego therapy we will be learning about the associated rules and roles. Pupils will practice communicating with others to build different Lego structures, which will include listening to others; turn taking, problem solving and making a shared decision.
Life Skills	This term we will be thinking about dressing ourselves, and dressing appropriately. We will identify clothing and where on the body it is worn. We will choose preferences for clothing, and understand what clothing is appropriate for different activities.
Music	<b>Term 3 subject is 'Melody'</b> . Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). The emphasis will be on free expression and reacting to the sounds that they hear and experience.
PE	Students will practise and develop the basic principles and skills associated with striking and fielding games. The games we will focus on this term include, cricket, hockey and tennis. Students will continue to work on individual skills such as control, passing, catching and basic team communication.
Play Skills	Water play Imagining and thinking Students draw on their own experiences to stimulate talk and discussion. Take part in role play, explore and recognise features of the natural world. Students share ideas and agree on the props and the story line. They design and create environments for their stories.
PSHE	<b>Module - Health and Wellbeing</b> (Growing and Changing)- Personal Hygiene Students will be exploring their knowledge about body parts (including private) and show an awareness that we need to keep them clean. Students will increase their understanding of the the personal hygiene, especially during puberty. Students will show knowledge of the items we need to support personal hygiene. Students will learn simple hygiene routines that can stop

	<p>germs from spreading e.g. washing hands, using gel, wearing masks.</p> <p>Lessons will also promote oral hygiene and explore the importance of dental care. Students will talk about the consequences of limited dental care that may lead to frequent dentist visits. Students will learn about skin care and how to keep safe in the sun and protect skin from sun damage.</p>
Science	<p>Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Students can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and online learning. Sadly we do not have the 'Living Eggs Chick experience' this term but hopefully it will be available to us next year as it is a fantastic experience for the students to look forward to!</p>
Singing	<p>In singing we will use Makaton to sing and sign along to some of our favourite songs. We will practice learning words and signs to new songs and develop our performance skills.</p>
Social Communication	<p>Learners to be able learners to become an active contributor when working with others on group activities and to be able to review their own progress and skills development.</p> <p>Understand how to work with others as part of a group in appropriate ways. Demonstrate how to work as an effective group member. Review the group's progress and their contribution to it.</p>
Swimming	<p>The students will continue with their programme of swimming as last term. They will continue to develop water confidence and stroke techniques.</p>