

## 7J Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	During the Summer term we will be looking at non-fiction by learning about the News. We will be learning how to take information from a range of sources, including newspapers, television and the Internet. We will be developing key skills such as reading and comprehension, phonics and sentence building using practical and sensory learning.
Numeracy	We will continue to use 'Power Maths' to develop our knowledge of numbers to 20. Skills covered will include counting forwards and backwards, doubling and halving, patterns, length and capacity. Students will continue to develop the 'Power Maths' vocabulary. Some students will also work on numeracy using the 'TEACCH Method' and differentiated extension work and to work independently on IXL and Busy Things.
Art	Students will be learning about water and wildlife in fresh water and the ocean. We will be exploring a variety of artists images and experimenting with painting, mark- making collage, patterns, textures, sensory objects, book illustrations and modelling materials. We will look at environmental issues, and the river Thames.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent live, and to become informed, active and responsible citizenships. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	Students will learn about how computers make images using pixels. They will explore the differences between 1 bit, 2 bit and 4 bit images and how each colour can only be identified by a computer if it has a binary code. Students will also create pixel portraits of themselves using iPads.
Craft	In Craft we will be exploring a range of techniques to make models different types of transport. We will also create seasonal crafts and pictures using a range of materials, and crafts related to cultural events from around the world.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.

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Humanities	<p>This term students will be looking at the 6 major world religions (Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism). They will be developing their understanding of belief, ritual and worship in relation to each religion.</p> <p>They will also utilise their knowledge and understanding to compare the differences and similarities between each religion, allowing them to engage with and positively promote the concept of tolerance and understanding between all faiths.</p>
Life Skills	<p>In Life Skills this term we will be learning all about Zones of regulation – a program which supports students in recognising and regulating their emotions.</p>
Music	<p><b>Term 3 subject is ‘Melody’.</b> Students have so far covered ‘Rhythm and Beats’ in term 1 and ‘Chords and playing as a Group’ in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). They will also use a colour code system in order to begin reading music and follow structure.</p>
PE	<p>Students will practise and develop the basic principles and skills associated with striking and fielding games. The games we will focus on this term include, cricket, hockey and tennis. Students will continue to work on individual skills such as control, passing, catching and basic team communication.</p> <p>In swimming students will be following the Swim England Learn to swim programme. Developing water safety, water confidence and developing movement in the water.</p>
PSHE	<p><b>Module - Health and Wellbeing</b> (Growing and Changing)- Personal Hygiene</p> <p>Students will be exploring their knowledge about body parts (including private) and show an awareness that we need to keep them clean. Students will increase their understanding of the the personal hygiene, especially during puberty. Students will show knowledge of the items we need to support personal hygiene. Students will learn simple hygiene routines that can stop germs from spreading e.g. washing hands, using gel, wearing masks.</p> <p>Lessons will also promote oral hygiene and explore the importance of dental care. Students will talk about the consequences of limited dental care that may lead to frequent dentist visits. Students will learn about skin care and how to keep safe in the sun and protect skin from sun damage.</p>
Science	<p>Students will be learning about ‘Living Things’ and how they adapt in their environments. We will look at the Life cycles of many living things</p>

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	<p>including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Students can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and online learning. Sadly we do not have the 'Living Eggs Chick experience' this term but hopefully it will be available to us next year as it is a fantastic experience for the students to look forward to!</p>
Social Communication	<p>This term, students will be thinking about how to interact with different people in the school environment. This will include starting conversations, sharing interests, recognising emotions, and co-operating with others.</p>
Swimming	<p>The students will continue with their programme of swimming as last term. Students are working towards developing and refining stroke techniques over longer distances.</p>