

14L Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Continuing with WJEC Audio Visual Texts- exploring key scenes, character studies of films
Maths	Functional Measurement: Area and Perimeter. Geometry: Shape and Symmetry. Time: All year 14L students will continue to work towards Entry Maths 1 and 2. Or Level 1 Maths. Students able to participate will be tested at the end of June 2022. Please continue to support your child by revising Money and Time. Work is available on IXL Math. Please don't hesitate to contact Steph (Head of Maths). If you have any questions or concerns.
Art	The class will continue a project of creating infomercials for Friday assembly on the themes of promoting independence and self-help. The project will be pupil led and produced. Art time will be used for planning and graphics.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent lives, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	Pupils will develop their learning and understanding of the different computer processes such as word, excel, PowerPoint, emails and publisher to enable them to work toward ICT Functional Skills exams this term.
Drama	Students will be using drama and role play to enact scenes from the Star Wars film 'The Force Awakens'. Students will be working in small groups to create class performances using staging, lights and costume
Employability	Over the course of the summer term within Employability, pupils in 14L will be focusing on the topic of diversity in the workplace. They will develop their understanding of what diversity and inclusion is and why this is important in wider life, including the workplace. They will be encouraged to reflect upon their individual traits and values. They will use these reflections to help identify a personal brand and develop an understanding of how this will help them succeed in the world of work.
Enterprise	The class will continue a project of creating infomercials for Friday assembly on the themes of promoting independence and self-help. The project will be pupil led and produced. Enterprise time will be used for recording and editing.
College	Pupils will have a college link day at Southwark once per week to prepare them for their next steps post Highshore.

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Gym	<p>Students will continue to take part in using the fitness equipment, recording & analysing.</p> <p>Students will continue to learn about understanding the body and health basic knowledge – accurately locating and naming major organs, muscles and explaining in some detail how the body feels during/ reacts during exercise.</p>
Life Skills	<p>Learning basic sewing skills</p> <p>Students will be able to prepare for sewing.</p> <p>Students will be able to sew using a basic stitch.</p> <p>Students will be able to review the stitch.</p> <p>Doing own laundry</p> <p>Students will be able to identify a reason for washing clothes.</p> <p>Students will be able to sort clothing into light and dark colours.</p> <p>Students will know the sequence of events for using a washing machine.</p> <p>Students will know what to do when the machine has finished.</p> <p>Students will be able to dry the clothes</p> <p>Students will be able to put washing away.</p>
Music	<p>Term 3 subject is 'Melody'. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). They will also use a colour code system in order to begin reading music and follow structure.</p>
PSHE	<p>Economic wellbeing – Money</p> <p>Students will expand the idea of what money is and where they come from. We will explore different ways for paying for things and talk about different choices that people make when it comes to spending and saving money. We will investigate the difference between credit and debt. Know the benefits and ways to save money.</p> <p>We will evaluate risks associated with money (won, lost stolen) and talk how people spend their money based on needs, wants,</p>

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priorities. Students will discuss how money can impact on people feelings and emotions. Risks involved in gambling.