

14J Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	<p>Students will continue work on achieving their personal targets in Reading, Writing and Spoken Language. This will include consistent use of TEACCH strategies where students are encouraged to work more independently. They will also be working on their functional literacy, by writing and receiving letters from 13L. This will allow them to develop their ability to recall and record important information such as their names and addresses.</p> <p>Students will also continue looking at Greek mythology. They will learn the tale of Perseus and Medusa through the medium of sensory story telling.</p>
Numeracy	<p>14J will learning about money this term. They will revise their current knowledge, and begin to combine coins to make amounts. Some students will work on recognising too much and too little, and working out and giving change.</p> <p>Students will also continue to be streamed for Power Maths lessons with 13L.</p>
Art	<p>This term students will continue exploring mixed media materials and experimenting with new techniques. We will be creating a visual commemoration to celebrate their time at Highshore in the form of a Kamishibai Show.</p>
Citizenship	<p>Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent live, and to become informed, active and responsible citizenships. Citizenship helps students develop as members of school, neighbourhoods and wider community.</p>
Computing	<p>14J will be looking at two topics this term, 'Graphs and Tables' and 'Using a Laptop'. Students will use tally charts to record information, retrieve information from a table and learn how to convert information in a table in to a graph. In the second half of the term, students will be focusing on securing their understanding and ability to use a laptop keyboard.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.</p>
R &S / Enterprise	<p>Students will attend Roots and Shoots where they will learn about horticulture. They will gain hands on experience in</p>

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	gardening. They will travel by public transport which is a good opportunity for them to develop their travel and independence.
Gym	Understanding their feelings after they exercise and recognise what their body needs.
Healthy Living	Students will focus on understanding the link between our diet and the energy we need for everyday functional activity and exercise.
Life Skills	<p>Learning basic sewing skills Students will be able to prepare for sewing. Students will be able to sew using a basic stitch. Students will be able to review the stitch.</p> <p>Doing own laundry Students will be able to identify a reason for washing clothes. Students will be able to sort clothing into light and dark colours. Students will know the sequence of events for using a washing machine. Students will know what to do when the machine has finished. Students will be able to dry the clothes Students will be able to put washing away.</p>
Music	Term 3 subject is 'Melody'. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). The main emphasis will be on students freely expressing themselves and responding to the accompanying sounds that they will hear.
Play Skills	In playskills this term students will be focusing on printing. They will be exploring colour, shape, texture, form and space in 2 and 3 dimensions. They will make use of a wide range of materials and tools that allow them to work creatively on a large and small scale, on their own and in groups.
PSHE	<p>Economic wellbeing – Money Students will expand the idea of what money is and where they come from. We will explore different ways for paying for things and talk about different choices that people make when it comes to spending and saving money. We will investigate the</p>

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	<p>difference between credit and debt. Know the benefits and ways to save money.</p> <p>We will evaluate risks associated with money (won, lost stolen) and talk how people spend their money based on needs, wants, priorities. Students will discuss how money can impact on people feelings and emotions. Risks involved in gambling.</p>
Social Communication	<p>Students will be looking at the topic of community. They will be engaging in topics that allow them to understand the benefits of being active within different kinds of communities, and how they can participate within their own communities.</p>
Swimming	<p>The students will continue with their programme of swimming as last term. Students are working towards developing and refining stroke techniques over longer distances.</p>
Work Skills	<p>Students will begin to understand some of the challenges faced in pursuing and maintaining employment and learn some strategies for overcoming some initial challenges in pursuing and maintaining employment.</p> <p>They will practice work related tasks within school.</p>