

13S Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Continuing with WJEC Audio Visual Texts- exploring key scenes, character studies of the film Pirates of the Caribbean.
Maths	Functional Measurement: Area and Perimeter. Geometry: Angles, Shape and Symmetry. Time: All year 13S students will continue to work towards Entry Level Maths 1,2 and 3. Students will be tested at the end of June 2022. Please continue to support your child by revising Money and Time. Work is available on IXL Math. Any problems please don't hesitate to contact Steph (Head of Maths).
Art	This term students will be exploring a graphics project to design a personalised CD cover. We will be researching and recording, experimenting with art materials, drawing, mark making, typography, colour mixing, pattern, texture, collage mixed media and creating a paper / card CD disc and cover.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent lives, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	Students this term will be developing their learning and understanding of using communication (multi media) in a positive and safe way. They will be understanding the 'dangers' and 'pitfalls' of using multi-media in a negative way. In the second half term students will learn and develop their understanding of filling in forms using personal information through practice and role play.
Employability	In Employability students will be developing skills needed to enter the work place. This will include a focus upon identifying their strengths and transferable skills which will help them secure a job and succeed in work. Pupils will learn about money and diversity in the work place. Students will build self-confidence when talking about their future career, to identify next steps for after school to achieve their chosen career.
Enterprise	Students will continue their drinks service, expanding into cold drinks for the summer. They will have the opportunity to create recipes for drinks, survey staff opinions and cater school events. Students will gain experience in using card

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	<p>readers and handling money, and at the end of the year we will assess profit made and the successes of the whole year.</p>
Gym	<p>Students will continue to take part in using the fitness equipment, recording & analysing.</p> <p>Students will continue to learn about understanding the body and health basic knowledge – accurately locating and naming major organs, muscles and explaining in some detail how the body feels during/ reacts during exercise.</p>
Life Skills	<p>Learning basic sewing skills</p> <p>Students will be able to prepare for sewing.</p> <p>Students will be able to sew using a basic stitch.</p> <p>Students will be able to review the stitch.</p> <p>Doing own laundry</p> <p>Students will be able to identify a reason for washing clothes.</p> <p>Students will be able to sort clothing into light and dark colours.</p> <p>Students will know the sequence of events for using a washing machine.</p> <p>Students will know what to do when the machine has finished.</p> <p>Students will be able to dry the clothes</p> <p>Students will be able to put washing away.</p>
Music	<p>Term 3 subject is 'Melody'. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). They will also use a colour code system in order to begin reading music and follow structure.</p>
PSHE	<p>Living in a Wider World</p> <p>Students will be studying different forms of Media and their roles in our life. Students will talk about digital resilience and realise that not information seen is true.</p> <p>Students will explore the role of the internet in everyday life. Know how to use internet safely to communicate with others and to recognise things appropriate to share and things not to be shared online.</p> <p>Healthy Life Style -It is my body</p> <p>Students will be describing some imagines of young people in magazines. Compare them and state what possibly motivate</p>

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people to look and behave in certain ways, now why some people may want to change how they look. We will talk about ways in which images of people may be manipulated. Students will investigate why young people use substances and how different substances may change the way we look and feel.