

13L Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Students will continue their decoding of words through phonics. They will focus on finding out information through social interaction, internet searches and phone calls. Students will also practice communication skills through transferring information that they find. One day a week will be dedicated to reading Jumanji through sensory stories and roleplay activities.
Numeracy	Students will focus on direction this term. They will learn how to receive and give directions, and some students will practice the relay of information. This should tie in with our Literacy topic as well. We will revise positional language. All students will continue with their weekly Power Maths lessons.
Art	This term students will be revisiting colour theory, creating patterns and developing their printing and painting skills. they will continue exploring mixed media materials and experimenting with new art techniques. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent live, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	Students will continue to prepare for Edexcel Functional Skills ICT exams by practicing on past papers. They will be tested on editing Words and Excel documents, sending and receiving emails and transferring information from one document to another.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
R &S / Enterprise	Students will continue their drinks service, expanding into cold drinks for the summer. They will have the opportunity to create recipes for drinks, survey staff opinions and cater school events. Students will gain experience in using card readers and handling money, and at the end of the year we will assess profit made and the successes of the whole year.

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Gym	Understanding their feelings after they exercise and recognise what their body needs.
Life Skills	<p>Learning basic sewing skills Students will be able to prepare for sewing. Students will be able to sew using a basic stitch. Students will be able to review the stitch.</p> <p>Doing own laundry Students will be able to identify a reason for washing clothes. Students will be able to sort clothing into light and dark colours. Students will know the sequence of events for using a washing machine. Students will know what to do when the machine has finished. Students will be able to dry the clothes Students will be able to put washing away.</p>
Music	<p>Term 3 subject is 'Melody'. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). The main emphasis will be on free expression and enjoying the production of interesting sounds.</p>
Play Skills	<p>In Play Skills over the summer term pupils in 13L will be focusing on construction play. Each week pupils will be put into teams and will be encouraged to work together to build a structure from different everyday materials. Pupils will practice investigating and describing materials, such as paper, tin foil and straw. They will have to creatively adapt these materials to make them appropriate to build with. At the end of each lesson pupils will be encouraged to share their designs with the class and prompted to ask each other questions about what they have built.</p>
PSHE	<p>Living in a Wider World Students will be studying different forms of Media and their roles in our life. Students will talk about digital resilience and realise that not information seen is true. Students will explore the role of the internet in everyday life. Know how to use internet safely to communicate with others and to recognise things appropriate to share and things not to be shared online.</p> <p>Healthy Life Style -It is my body</p>

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	<p>Students will be describing some images of young people in magazines. Compare them and state what possibly motivate people to look and behave in certain ways, now why some people may want to change how they look.</p> <p>We will talk about ways in which images of people may be manipulated. Students will investigate why young people use substances and how different substances may change the way we look and feel.</p>
Social Communication	<p>Students will continue to develop their confidence in being able to talk to others in a work and social situation through various exercises that will develop their confidence.</p>
Swimming	<p>The students will continue with their programme of swimming as last term. They will continue to develop water confidence and stroke techniques.</p>
Work Skills	<p>Students will begin to understand some of the challenges faced in pursuing and maintaining employment and learn some strategies for overcoming some initial challenges in pursuing and maintaining employment.</p> <p>They will practice work related tasks within school.</p>