

## 12K Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Continuing with WJEC Audio Visual Texts- exploring key scenes, character studies of the film Pirates of the Caribbean.
Maths	Functional Measurement: Area and Perimeter. Geometry: Angles, Shape and Symmetry. Statistics. All year 12K students will continue to work towards Entry Level Maths 1,2 and 3. Students able to participate will be tested at the end of June 2022. Please continue to support your child by revising Money and Time. Work is available on IXL Math.
Art	This term we will continue exploring mixed media materials and experimenting with new art techniques focusing on process and printing. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent live, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	Students will continue to prepare for Edexcel Functional Skills ICT exams by practicing on past papers. They will be tested on editing Words and Excel documents, sending and receiving emails and transferring information from one document to another.
Drama	Students will be using drama and role play to enact scenes from the Star Wars film 'The Force Awakens'. Students will be working in small groups to create class performances using staging, lights and costume.
Employability	In Employability students will be developing skills needed to enter the work place. This will include a focus upon identifying their strengths and transferable skills which will help them secure a job and succeed in work. Pupils will learn about money and diversity in the work place. Students will build self-confidence when talking about their future career, to identify next steps for after school to achieve their chosen career.
Enterprise	The class will be making saleable ceramics with a visiting Arts team. This will be as part of an accompanying Arts Award project leading to a Bronze Arts Award. Pupils will be encouraged to work independently or in small self-led teams.

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Gym	They will develop an awareness of how their body feels after exercise. Students will also improve their social skills through teamwork and groups activities.
Healthy Living	This term, will continue on work developing healthy habits, both mentally and physically. We will use journaling as a means to track habits and make lifestyle changes. We will also be thinking about work-life balance, and why this is important at college and in the world of work.
Life Skills	<p><b>Learning basic sewing skills</b>            Students will be able to prepare for sewing.            Students will be able to sew using a basic stitch.            Students will be able to review the stitch.</p> <p><b>Doing own laundry</b>            Students will be able to identify a reason for washing clothes.            Students will be able to sort clothing into light and dark colours.            Students will know the sequence of events for using a washing machine.            Students will know what to do when the machine has finished.            Students will be able to dry the clothes            Students will be able to put washing away.</p>
Music	<b>Term 3 subject is 'Melody'</b> . Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). They will also use a colour code system in order to begin reading music and follow structure.
Online Safety	Pupils will refocus on the importance using a variety of social media platforms responsibly and gain confidence in being safe when using the online world.
PSHE	<p><b>Health and Well- being</b>            Students will be exploring the role of the Internet in our life and begin to recognise that it plays an increasingly big role for both adults and children. They will be identifying the positive and negative uses of the Internet but also to reflect how much time they spend online. Students will learn how the media influence their life. They will increase the awareness of on-line safety and that the person online is not always who they may think it is.            Students will discuss the minimum age for account holders on social media sites and state their opinion – if they agree or</p>

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	disagree. We will look at the emotional well-being related to internet and how to protect our mental health from cyber bullying.
Social Communication	Students will continue to develop their confidence in being able to talk to others in a work and social situation through various exercises that will develop their confidence.
Work Skills	Students will begin to understand some of the challenges faced in pursuing and maintaining employment and learn some strategies for overcoming some initial challenges in pursuing and maintaining employment. They will practice work related tasks within school.