

# 11A Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Students will engage in TEACCH functional literacy activities which are designed to encourage independence. The activities will correspond to student's individual outcomes. In whole class activities there will be a focus on Phonics using Bug Club.
Numeracy	Students will engage in TEACCH functional Numeracy activities which are designed to encourage independence and recall previous knowledge and build on it. Activities will correspond to student's individual outcomes. Areas covered will include: statistics, number recognition, measurements, number bonds of 10 to 30 and money. Students will also be taught in whole class activities using Power Maths.
Art	Students will complete art activities that reinforce knowledge gained in other areas of the curriculum. Activities will include painting, collage and making a classroom display.
Citizenship	Citizenship carousel aims to give the students the knowledge, skills and understanding they need to lead confident, healthy and independent lives, and to become informed, active and responsible citizens. Citizenship helps students develop as members of school, neighbourhoods and wider community.
Computing	Pupils will develop their knowledge and understanding of how to use a laptop, in particular using word and publisher in the first half term. In the second half term pupils will develop their learning and understanding of how to use social media in a positive way and identify the dangers of using social media.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Enterprise	Students will continue their drinks service, expanding into cold drinks for the summer. They will have the opportunity to create recipes for drinks, survey staff opinions and cater school events. Students will gain experience in using card readers and handling money, and at the end of the year we will assess profit made and the successes of the whole year.
Humanities	This term students will be looking at the 3 Judeo-Christian religions (Christianity, Islam, Judaism). They will be

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	<p>developing their understanding of belief, ritual and worship in relation to each religion.</p> <p>They will also utilise their knowledge and understanding to compare the differences and similarities between each religion, allowing them to engage with and positively promote the concept of tolerance and understanding between all faiths.</p>
Life Skills	<p><b>Understanding and using money</b> The learner will be able to select coins from a variety of objects. The learner will be able to indicate situations where money would be used.</p> <p><b>Doing my laundry</b> The learner will be able to identify two items necessary for doing laundry. The learner will be able to correctly carry out laundry activities.</p>
Music	<p><b>Term 3 subject is 'Melody'</b>. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). The main theme will be about them responding and reacting to the sounds that they hear and reproduce.</p>
PE	<p>This term we will be focusing on the basic skills associated with striking and fielding games. Students will further develop previously learnt skills and improve their competency taking part in team games. The games we will focus on this term include, cricket, hockey and tennis. Students will continue to work on individual skills such as control, passing, catching and basic team communication.</p>
Play Skills	<p>Water play Imagining and thinking Students draw on their own experiences to stimulate talk and discussion. Take part in role play, explore and recognise features of the natural world. Students share ideas and agree on the props and the story line. They design and create environments for their stories.</p>
PSHE	<p><b>Module-Health and wellbeing -Drugs, alcohol and tobacco</b> Students will be developing their understanding and exploring the difference between legal and illegal drugs.</p>

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	<p>They will be identifying some common legal drugs –nicotine and alcohol and show an awareness of what effects of alcohol on our body. Know what alcohol and harmful substances are. Show awareness of bad habits.</p> <p>Recognise that there are laws surrounding the use of legal drugs and that some drugs are illegal to own, use and give to others. Identify when, why and how to ask for help in relation to drugs and alcohol.</p>
Science	<p>Students will be learning about ‘Living Things’ and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about ‘predator’ and ‘prey’ and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Students can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and online learning. Sadly we do not have the ‘Living Eggs Chick experience’ this term but hopefully it will be available to us next year as it is a fantastic experience for the students to look forward to!</p>
Sensory Movement	<p>This term the students will continue to explore different ways of staying calm and relaxed. They will be encouraged to independently identify different calming strategies through the use of sensory equipment and personal sensory diaries which will be tailored to highlight how they feel and what techniques they have used to stay calm.</p> <p>They will continue to learn about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Swimming	<p>The students will continue with their programme of swimming as last term. Students are working towards developing and refining stroke techniques over longer distances.</p>
Work Skills	<p>Students will begin to understand some of the challenges faced in pursuing and maintaining employment and learn some strategies for overcoming some initial challenges in pursuing and maintaining employment.</p> <p>They will practice work related tasks within school.</p>