

10L Summer Term 2022 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	In Literacy over the summer term, 10L will continue with their daily phonics work. They will work alongside their differentiated groups to read and write target sounds and words. One lesson a week, will focus on developing functional literacy-based skills such as being able to write their own names, Birthdays or addresses; as well as reading and replying to letters. Within topic-based literacy lessons, 10L will be focusing on reading and performing play scripts; starting with the 'Gingerbread man'.
Numeracy	Over the summer term in Numeracy, 10L will complete one lesson a week which focuses upon developing pupils functional Numeracy skills. This will include a focus on reading, writing and dialling phone numbers; as well as a focus upon money and buying items from shops. Further Numeracy lessons will focus upon Reception Power Maths modules. Power maths lessons will focus on topics such as counting within 10 or 20 and addition, including number bonds, within 10. Finally, pupils will move on to measurement including a focus upon length, height, weight and volume.
Art	In summer term 1 pupils will be learning about primary and secondary colours, before moving onto colour mixing. 10L will apply such colours to create artworks focusing on the topic of birds. In summer term 2, pupils will then move onto developing their artistic skills of printing and digital photography. Pupils will develop these skills through the topic of still life and objects within my world. Across lessons pupils will be exposed to famous artworks and will be asked to form evaluations about artworks, as well as being encouraged to develop their observational skills.
Citizenship	Over the course of the summer term, pupils in 10L will complete a Citizenship module. Within this module they will develop an understanding of what it means to be a responsible citizen. Social stories will be used to discuss topics such as right and wrong; fairness; rules and laws; identities and equality.
Computing	Over the course of the summer term, pupils in 10L will focus on communication modules in computing. In summer term 1, pupils will use a search engine to search for images or websites related to their interests. Pupils will be encouraged to share what they have found with the class or ask their friends questions about their interests. There will also be a focus upon online safety, including what to do if we see

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	<p>something upsetting online. In summer term 2, 10L will build on their understanding of their friends interests and learn how to create graphs and tables to display this data.</p>
Drama	<p>Students will be using drama and role play to enact scenes from the Star Wars film 'The Force Awakens'. Students will be working in small groups to create class performances using staging, lights and costume</p>
Enterprise	<p>The class will continue making handmade paper from recycled materials with a particular focus on working independently of adult help and teamwork.</p>
Humanities	<p>In the summer term in humanities, 10L will be focusing on the topic of space. Over the course of the first term, pupils will develop their understanding of the solar system. Pupils will practice sequencing the planets and identifying key features of the solar system. 10L will then learn about key historic events related to the discovery of space and rockets, including an introduction to the space race.</p>
Lego Therapy	<p>Over the summer term, pupils in 10L will be introduced to the 'zones of regulation' within Lego therapy lessons. Zones of regulation will be used to help pupils understand the emotions they may experience when working with others. Each Lego therapy lesson will start and end with an assessment of the pupils' emotional regulation. Pupils will then work in groups of 3 to build structures of varying difficulty.</p>
Life Skills	<p>Understanding and using money The learner will be able to select coins from a variety of objects. The learner will be able to indicate situations where money would be used.</p> <p>Doing my laundry The learner will be able to identify two items necessary for doing laundry. The learner will be able to correctly carry out laundry activities.</p>
Music	<p>Term 3 subject is 'Melody'. Students have so far covered 'Rhythm and Beats' in term 1 and 'Chords and playing as a Group' in Term 2. This term, students will be concentrating on using individual notes to both improvise freely and learn structured famous tunes. They will use a combination of virtual electronic simulated instruments plugged into the class PA system as well as keyboards, guitars, xylophones and even a theremin (think of the Doctor Who theme song). The main emphasis will be on exploring and responding to sounds that they hear and reproduce.</p>

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PE	This term we will be focusing on the basic skills associated with striking and fielding games. Students will further develop previously learnt skills and improve their competency taking part in team games. The games we will focus on this term include, cricket, hockey and tennis. Students will continue to work on individual skills such as control, passing, catching and basic team communication.
Play Skills	In Play Skills, over the summer term 10L will be focusing on the topic of water play. Water play will be used to help students develop an understanding of how water is essential for the growth of living things. Then, pupils will move on to developing their understanding of how water is used in everyday life, for example for washing. Pupils will engage in related role play activities and will be encouraged to develop their imagination and thinking.
PSHE	In PSHE over the summer term, 10L will be focusing on the topic of living in the wider world. In the first half term pupils will learn about rights and responsibilities, as well as diversity, stereotyping and discrimination. After the half term, pupils will explore basic human rights including children's rights. Pupils will learn about famous human rights activists such as Martin Luther King and Greta Thunberg.
Science	Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education . Students can also go to www.educationcity.com for more homework tasks and online learning. Sadly, we do not have the 'Living Eggs Chick experience' this term but hopefully it will be available to us next year as it is a fantastic experience for the students to look forward to!
Social Communication	In Social Communication, 10L will start the summer term by focusing on identifying places within their community. They will partake in role play activities to practice how to communicate in different places, including for example within shops, restaurants or hospitals. Pupils will then learn how to

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	<p>navigate the wider community as a form of travel training. After the half term, pupils will practice presenting to others. They will be encouraged to talk about topics of their interest and present these to the class. At the end of all SoCo lessons, pupils will be given time to ask their friends questions in a less formal way. They will be supported by adults to sustain conversations with their peers.</p>
Swimming	<p>The students will continue with their programme of swimming as last term. They will continue to develop water confidence and stroke techniques.</p>