



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Depending on access to technology, learning style and staffing, pupils will have access to one of the following provisions:

- Joining in onsite classroom activities via Zoom – a code will be shared with parents
- Hard copies of work activities in core subjects
- Pre filmed lessons for example fitness lessons

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- 1:1 physiotherapy and Speech and Language sessions will be delivered via zoom.
- Some pupils may struggle to access online learning for extended periods of time and may require shorter 1:1 or group sessions throughout the week.

- Zoom sessions will be supported by targeted work packs delivered fortnightly by staff.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

MLD and more able learners	5 hours
SLD and more complex learners	5 hours though this may not be accessible for pupils at home nor may families be able to offer support for this amount of time

## Accessing remote education

### How will my child access any online remote education you are providing?

IXL - Maths

Mathletics - Maths

Education City – Numeracy and Literacy

Zoom – Linking to classrooms and 1:1 sessions and communal events e.g. Discos

School Website - includes links to a variety of appropriate online learning tools and activities as well as weekly online Assemblies

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where identified Laptops have been allocated from DfE stocks and Local Authority schemes to families in need. Cenmac devices have also been sent home to eligible pupils.
- Where identified free access to BT internet and DfE dongles have been allocated for internet to families in need.
- Printed materials are provided and delivered by the school on fortnightly work pack deliveries. If pupils require more resources, requests can be made through class teachers
- Pupils can submit work to their teachers if they do not have online access by asking it to be collected on our work pack delivery rounds

If further access to technology is required parent/carers should contact the school to make an allocation enquiry

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Teaching and learning styles vary across the school here are some examples of how remote teaching is taking place at Highshore:

- Live teaching (online lessons), this includes:
  - Joining in with classroom teaching via zoom
  - Teacher led sessions with staff working from home
  - 1:1 or small group sessions with support staff
  - 1:1 Specialist sessions with AHPs
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Website links made available on School website for supporting the teaching of specific subjects or areas, including video clips or sequences
- Communal events via Zoom such as Key stage discos, assemblies etc

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect pupils to attend all remote classroom sessions offered and engage with communal events where possible. However, we take into consideration the varying levels of engagement for our pupils with a range of SEN and the difficulties in attending for extended periods of time.
- We expect parents to enable their pupils to maintain a routine of school as much as possible and to enable pupils to attend pre-arranged sessions.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Remote learning logs are kept for all sessions. These record the length of sessions and pupil attendance.
- Parents will be contacted regularly by their child's class teacher to check the level of support required and if any additional support can be put in place to enable successful remote learning

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given during zoom lessons
- Work will be collected when new workpacks are dropped off, marked and returned with the next delivery

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Understand the needs of other family members
- Share resources
- Teachers making weekly 'phone calls which can be used to discuss needs/ support
- Use support staff on zoom to help support pupils

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The delivery of lessons for pupils that are self-isolating will not differ from the details described above.