

Class 8LS – Summer Term Curriculum Overview

This term pupils will be staying with their class teachers who will deliver a variety of subjects and topics as part of our *Recovery Curriculum*.

Subject	Topic
Literacy/ English topic	This term we will be reading 'This Morning I Met a Whale' by Michael Morpurgo. We will follow topic work including a variety of written, spoken and art-based exercises on themes in the book; including London, rivers, animals and climate change. The class will complete reading comprehension and phonetics activities, appropriate to their ability. They will develop reading skills at all levels.
Numeracy	We will continue to work on improving our understanding of number work; particularly place value, addition, subtraction, multiplication and division. We will also explore statistical data.
Science	This term pupils will look at living organisms, in particular the life cycle of plants, including pollenization and photosynthesis, water life and food chains. The class will also follow the KS3 Sunflower project.
Yoga/fitness	Pupils will work on developing their strength and flexibility with an aim to improve their overall fitness. This will be taught in the classroom and in the Fitness room.
Humanities	Pupils will conclude their work on re-cycling and ecology, before focussing on the weather; in particular warm and cold climates, and what each is like.
Craft	Pupils will develop skills learned to undertake a variety of arts and craft based activities on the theme of This Morning I Met a Whale. We will work towards making a display for our London Day in May.
Computing-	Word processing, literacy and numeracy programs and Coding.
Social communication and play skills	Practising good listening and waiting skills, turn taking, listening to others.
Mindfulness	We will undertake regular mindfulness activities to develop our skills in breathing, emotional regulation, self-esteem building and social skills.
Life skills	E-safety- pupils will be learning about how to keep themselves and their identities safe online.
PSHE	Students will be learning about class/school rules. Students will be finding out and discussing their likes and dislikes. Students will attempt to demonstrate their understanding of what is right and wrong, fair and unfair. Students will be taught that certain behaviours can be morally right or wrong and these beliefs will differ depending on cultures, age and other social circumstances. These potential differences will be highlighted. We will begin to discuss consequences of wrongdoing and legal age.