

Class 12S – Summer Term Curriculum Overview

This term pupils will be staying with their class teachers who will deliver a variety of subjects and topics as part of our *Recovery Curriculum*.

Subject	Topic
Literacy	<p>To continue to build confidence as a learner.</p> <p>Handwriting practise at the start of day. Cursive handwriting.</p> <p>Reading scheme: Continue reading scheme, daily. For catch up purposes.</p> <p>Spellings: Short tests weekly will continue this term.</p> <p>Comprehension: Comprehension boxes to be used once a week and given at individual levels follow up exercises to be included.</p> <p>Writing: How do I feel? – Daily reflection on how the student is feeling during these strange times.</p> <p>Diary: Written once a week.</p> <p>Poetry and Plays: Poetry and play writing to express feelings.</p> <p>Grammar: Continue to revise basic sentence structure, including punctuation.</p> <p>Topic Book: Because of so much disruption, we will continue to work on Toto by Michael Morpurgo and creative writing activities associated with the book. After half term, the focus will be on Penguin Plays – A series of short humorous plays to be read and acted out in class in small groups.</p> <p>Homework: Spellings and comprehension set at individuals levels.</p>
Numeracy	<p>To re-skill and continue to build confidence as a learner.</p> <p>Continue to revise basic skills in numeracy.</p> <p>Number and number systems, place value and ordering.</p> <p>Counting, reading, and writing all numbers.</p> <p>Looking at inverse methods. In addition, and subtraction.</p> <p>Multiplication and division. The emphaties will still be to learn times tables.</p> <p>To measure appropriately, using the correct resources. To continue to build on Time, problems. Including timetables for buses, trains.</p> <p>To use money in practical situations. To continue to run the class café. Using money and earning money to spend in our café. Look at ordinal numbers.</p> <p>There are no formal exams, however all students will practise exam skills.</p>
PSHE	<p>Continued work on basic hygiene, basic sex education.</p> <p>Puberty, reproduction system, change and diversity.</p>
Science	<p>Balloon Powered car. To design and make a balloon powered car. To identify the forces acting on a balloon-powered car. Include testing and data collection.</p>
Art and Craft	<p>Learning to draw and paint using a variety of animals using different techniques.</p>

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Music	Writing lyrics and class performances.
Life skills	How to set up home.
Play skills and Social Communication	PE activities run by Josef and Sam. Hopefully accessing outdoor exercise areas. Debating, Plays and performances.