

Class 10G - Summer Term Curriculum Overview

This term pupils will be staying with their class teachers who will deliver a variety of subjects and topics as part of our *Recovery Curriculum*.

Subject	Topic
Literacy	Class reading of 'Great Expectations' by Charles Dickens. Students will this term complete a project on designing/planning/making a boardgame/game (link to Numeracy, Art, and Design Technology), writing to explain/give instructions. Completion of this project, students will continue to learn punctuation, sentence construction, paragraph construction and writing to explain and continue to improve their spelling with weekly spelling tests. Students will be encouraged to develop their reading skills through individual reading, reading to others and reading comprehension tasks of understanding what they have read.
Numeracy	Link with Literacy project above with designing a boardgame. Using and applying maths in everyday situations. 10G in the Summer Term will be continuing with money, in particular developing knowledge and understanding of budgets; link with practical maths, such as areas and perimeters/shapes with carpeting and painting rooms, costings, planning a day out link to literacy and reading timetables.
Humanities/PSHE/Citizenship	For the first half term students will learn about different religions and beliefs; link to acceptance and understanding of others – PSHE/Citizenship. For the second half term students will learn how to read a map using grid references including OS grid references.
Science	This term students will learn a physic module of 'Light & Sound'.
Art and Craft	Link with the Design a Boardgame project above. Students will use their knowledge and understanding of how shapes can be used in art and craft (link to numeracy and literacy).
Drama & Music	<ol style="list-style-type: none"> 1. Drama developing team skills, personal confidence and communication through drama activities with Jeff. 2. We will be working on playing rhythms on a variety of hand drum and learning about tempo, patterns and dynamics. We will also be developing our own individual songs and building up a bank of songs for future performances.
Work Skills/Employability	Students will continue to prepare for an WJEC Entry Level exam work on the World of Work/Employability. This term we will focus on finding out about different jobs people do, where they work and the skills and personal qualities needed for that job. In the second half term students will put together their own CV; this task will enable each student to assess their skills and personal qualities creating a document that is both coherent and interesting for an employer to read – links to literacy.

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Tutorial Time	Tutorial time will be used to cover: <ul style="list-style-type: none">• Mindfulness – being thoughtful/self-thinking activities.• Individual Reading – developing their reading skills.• PHSE – healthy eating, friendships, personal hygiene.• Citizenship – the role, good/bad citizen, functions of government, different types of government, exploring current affairs in the daily news. Soco – inter-personal skills and communication.
Computing	Students will continue to develop their knowledge and understanding of various computer programmes through art, literacy, numeracy, humanities and work skills/employability learning.
PE/Fitness	Continuing with theory; the learning and understanding of different muscle groups and the human skeleton and healthy eating. Playing different sports and using the fitness equipment in the fitness suite.