

## 9R Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	In literacy we are using the book Jelly Has A Wobble to look at themes of worry and anxiety at the start of the school year. We are using Makaton to support with reading the story and becoming familiar with it as a class and will explore Jelly's emotions to support our writing. In October we will focus on the book Sulwe for Black History Month and will use role-play to put ourselves in Sulwe's shoes to inspire our written work.
Numeracy	This term we will be using 'Power Maths' to develop our knowledge of numbers to 10. Skills covered will include place value, addition and subtraction, and will develop our maths vocabulary using practical and sensory learning. 9R are using Numicon to recognise numbers to 10, count to 10 and use number bonds to 10. We are practicing forming our numbers correctly. We will move on to recognising, writing and counting numbers to 20 and number bonds to 20. We will also have access to IXL.
Art	For Art, Humanities and Craft lessons with Rosie we will explore the Topic "Marvellous Me". We will look at different artists' self portraits (e.g. Frieda Kahlo and Vincent Van Gogh) to inspire our own self portraits. Some of the skills we will practise are observational drawing using pencils and using paint and oil pastels to explore tint, tone and shade.
Careers	We will develop our understanding of what it means to work, including the benefits and challenges involved. We will explore; what a job is and explore different types of jobs; how to prepare for work and how to behave at work and interact appropriately with others.
Computing	In computing we will explore the various different types of technology in the world around us. We will Identify where in the wider world computers are used e.g. shops, car parks, traffic lights, CCTV, automatic doors. We will look at bar codes and follow instructions to using a self service scanner using ipads.
Craft	For Art, Humanities and Craft we will explore the Topic "Marvellous Me". We will create picture frames for our self portraits experimenting with a range of media including dried pasta, lollypop sticks and card and will use our hand and finger prints to create a repeating pattern.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.

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	Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Humanities	For Art, Humanities and Craft we will explore the Topic "Marvellous Me".
Lego Therapy	In Lego Therapy we use a play-therapy context to support the development of a variety of essential skills including: turn taking, eye contact, sharing, waiting, problem solving, listening, giving and following instructions, checking understanding, working as a team, asking for help and developing verbal and non-verbal language.
Life Skills	In life skills we will be focusing on developing our skills so we can be independent at home and in school. We will focus on our routines (e.g. morning and bed time routing) and using time to support independence – e.g. reading the time, reading timetables, setting an alarm.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PE	<p>This term students will focus on improving their understanding of team games and further develop their basic physical skills. They will develop an awareness of their own strengths and weaknesses. Students will also improve their social skills through teamwork and groups activities.</p> <p><u>First-term:</u> The pupils will focus on improving basic skills and understanding of rules for different invasion games, starting with goalball.</p> <p><u>Second half-term:</u> The group will continue to further develop their understanding and physical ability, enabling them to take part in adapted team invasion games. This half of the term students will take part in volleyball.</p>
Play Skills	In Play Skills pupils in 9R will be learning about wining and loosing and managing their emotions in play. They will be taking part in pair and group games. They will be given the opportunity to participate in sensory play, construction play, object based play and dramatic play. Pupils will develop their skills in turn taking, listening to others, following instructions and problem solving.
PSHE	In PSHE we will use the program Zones of Regulation which supports young people to be aware of their changing

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	emotions and how they feel their emotions in their bodies, possible trigger points and how best to manage our anxieties.
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a> .
Social Communication	Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development. We will use a range of different stimulus to support this including books focusing on different themes around interaction, kindness and friendship (e.g. How to Be a Lion) and a range of activities (e.g. role play, hot-seating).
Swimming	Students will continue to develop water confidence and swim strokes. Students will be working towards Swim England distance and stroke development awards.