

8L Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Basic literacy skills. Poetry on Choice for National Poetry Day. Exploring the novel <i>The Lion, Witch and the Wardrobe</i> - plot and story development, characters and creative writing. There will be opportunities to participate in discussion and drama. We will continue to explore Phase 2 phonics and develop comprehension skills through a range of activities.
Numeracy	This term we will be using 'Power Maths' to develop our knowledge of numbers to 10. Skills covered will include place value, addition and subtraction, and will develop our maths vocabulary using practical and sensory learning. Students will have the opportunity to complete differentiated extension work and work independently on IXL and Busy things
Art	We will be looking at book illustrations and storytelling and drawing from imagination, memory and experience. Exploring and developing a variety of art skills, drawing, painting colour mixing, cutting and sticking & experimenting with art materials, looking closely at shapes, patterns and textures, working individually and as part of a group.
Careers	This term we will be using 'Talentino' to learn about the world of work. Pupils will increase their understanding of what it means to work, including the benefits and challenges involved.
Computing	Pupils will be learning about what a computer is, different parts of a computer and how a computer functions using Espresso Coding programme.
Craft	Pupils will be working with paper, wool and fabrics. Experimenting with dying, felting and stitching techniques.

8L Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Humanities	In Humanities students will be studying The Black Death and The Peasants Revolt. Using a mixture of roleplay, source work, comprehension and sensory activities, the students will be focusing on the differences between then and now, the effect that the Black Death had on the UK and the impact that the peasants revolt had on creating a movement for democratic change. In the second half of the term, to coincide with Black History Month, the students will be studying famous black role models throughout history, the positive influences these people had on society and how they ended up changing the world for the better.
Life Skills	In life skills we will be focusing on developing our skills so we can be independent at home and in school. We will focus on our routines (e.g. morning and bed time routine) and using time to support independence – e.g. reading the time, reading timetables, setting an alarm.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PE	At the start of each half-term pupils will complete three fitness challenges,

8L Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

	<p>aiming to better their results from last year.</p> <p>In the first half-term pupils will focus on building on their knowledge of basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem.</p> <p>In the second half-term pupils will focus building on their previously learnt skills related to net games.</p>
PSHE	<p>The rights and wrongs</p> <p>This year class 8L studied and explored "My Choices" and "Rights and Wrongs" topics. These topics aimed to promote the spiritual, moral, cultural, mental and physical development of pupils at school and society, as well as prepare pupils for the opportunities, responsibilities and experiences of later life.</p> <p>All students will be exploring the concept of "Right and Wrong" and is able to acknowledge the necessity of rules in different situations. Students will be getting familiar with Home-School Agreement and discussing our school aims and values. Students will be mastering school rules and discuss consequences for breaking them. Students will be asked to make their own choices by stating their likes and dislikes; strengths and areas that they need to improve. Hopefully these lessons will encourage them to be more informed and better citizens whilst developing their skills of responsible action. It helps to increase students' self-confidence and makes them more aware of their duties as citizens.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific</p>

8L Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

	<p>equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education.</p>
Social Communication	<p>The class will work on a series of tasks around the topic “getting to know others”, preparing interviews, listening well, initiating relationships.</p>
Swimming	<p>In swimming students will be following the Swim England Learn to swim programme. Developing water safety, water confidence and developing movement in the water.</p>