

## 14J Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p>In Literacy this term, students will be reading 'George's Marvellous Medicine' by Roald Dahl. The book has been rewritten in Communicate in Print to allow for further engagement. It will also be taught using sensory activities to help students relate to the topic matter.</p> <p>Students will also be engaging in functional literacy skills, to prepare them for the transition to College.</p> <p>They will also be continuing to engage in TEACCH activities once a week.</p>
Numeracy	<p>14J Some students will work on recognising, more than and less than, too much and too little, and working out and giving change.</p> <p>Students in 13L and 14J will be streamed twice a week and will begin to use Power Maths for two sessions a week. They will start from the numeracy basics to solidify their knowledge and understanding, and identify any gaps in knowledge and language. They will also be continuing to engage in TEACCH activities once a week.</p>
Art	<p>Students will be looking at examples of 'Aboriginal Art'. We will practise sketching images, drawing from our imaginations, memory and experience. We will be exploring and experimenting with shapes, patterns, textures colour theory, mixing and applying paint, cutting and collage, sketching, mark making, recognition and matching using sensory resources.</p>
Careers	<p>Students will be following the Talentino employability curriculum, allowing them to explore the benefits of having a job. They will also explore what skills are necessary for pursuing and then getting a job. They will also be looking in to what is required to perform and maintain a job, as well as learning strategies for overcoming problems once in employment.</p>
Computing	<p>In computing students will be developing their functional skills. This will begin with identifying devices in and out of school, understanding what they do as well as how to use them to improve their independence.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Around the World.</p>
R &S / Enterprise	<p>14J will be designing and selling T-Shirts this term. They will create T-Shirts using ProCreate, printing, painting and transfers, and sell them to staff and the public via an online</p>

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	<p>platform. Students will price their products and keep track of their profits. They will do market research through surveys and create their own adverts.</p>
Gym	<p>This term students will focus on learning about the key elements of a gym workout and create their own exercise program. Students will learn about the benefits of a warm-up and dynamic stretches before exercise and the potential risks involved when both are not included. The students will develop an understanding of circuit training and also improve confidence using gym equipment.</p>
Healthy Living	<p>This term in Healthy living, students will be learning about the benefits of a healthy diet. Students will focus on understanding the link between our diet and the energy we need for everyday functional activity and exercise.</p>
Life Skills	<p>This term in Life Skills, students will be working towards Looking After Your Home. They will be learning how to follow simple instructions to use equipment such as a dishwasher, washing machine and vacuum cleaner safely. They will be practising skills such as washing up, sweeping and mopping safely as well as tidying and categorising.</p> <p>Students will also begin to develop an understanding that looking after their home is good for their health and safety. Resources will be shared to enable students to transfer these skills to their own home.</p>
Music	<p>The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.</p>
Play Skills	<p>In Play Skills pupils in will be learning about managing and regulating their emotions when winning and losing. They will be taking part in pair and group games and will be developing the essential skills of turn taking, listening to others, following instructions and problem solving.</p>
PSHE	<p>This term students will be completing two topics Mental Wellbeing and Personal Hygiene.</p> <p>In their Personal Hygiene sessions students will be learning about how to maintain their own hygiene independently as they grow older.</p> <p>During their Mental Wellbeing sessions, students will examine how their actions can affect the mental health of others, how to talk about their emotions accurately and sensitively, with appropriate language and understanding that happiness is linked to being connected to others.</p>

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	Throughout these sessions' students will be completing practical activities and there will be lots of opportunities for discussion.
Social Communication	In Social Communication students will be focusing on playing games that allow them to find out and then relay information about their peers. These games will require the students to look at and listen to their peers, as well as giving them the opportunity to ask questions. They will start with prompts which will slowly be withdrawn as they begin to increase their conversational skills.
Swimming	Once a week, students will regain competence and confidence through accessing an allocated swimming slot at one of our local leisure centres. They will follow the Swim England awards programme.
Work Skills	Students will explore and understand how they might feel in pursuing and maintaining employment. They will begin to understand some of the challenges faced in pursuing and maintaining employment and learn some strategies for overcoming some initial challenges in pursuing and maintaining employment.