

10L Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	10L will be focusing on developing their phonics, reading and writing skills at the start of the Autumn term, by reading stories linked to the topic of 'making journeys'. After the half term, we will move on to reading and writing diary entries. Pupils will develop skills such as describing, story sequencing and story writing through practical activities, colourful semantics and sensory based learning.
Numeracy	'Power Maths' will be used in Numeracy to develop pupils' knowledge of counting to 5 and beyond. We will be using practical and digital resources to develop pupils understanding of place value, addition and subtraction. We will also begin to learn the language of shapes. 2D and 3D shapes, helping to develop pupils' spatial awareness skills. Finally, we will focus on learning about time and how to read it. All students have access to IXL Maths.
Art	In Art 10L will start by focusing upon developing mark making skills. Pupils will use mediums such as pencils, coloured pencils and paint to make different marks and shades. Pupils will also practice colour mixing and tracing. After the half term, we will be focusing on natural art and practice printing and sculpture making. There will also be a focus upon stone age art linking to our humanities topic. Throughout the term pupils will practice evaluating art pieces and their own work.
Careers	This term, pupils will complete the 'Talentino' careers module in their Friday carousel lesson. This will involve developing pupils understanding of jobs and how to prepare for work. Practical learning and role play will be used to develop pupils' communication and relationship building skills needed for the workplace. After the half term, pupils will explore how to look after their physical and mental health when they enter the world of work. This will include understanding how to ask for help when at work. Finally, we will focus on developing pupils abilities to work responsibly when working independently or as part of a team.
Computing	In Computing 10L will be focusing on functional ICT modules, which will involve identifying devices in school and the local community. Pupils will develop their understanding and skills when using self-service check outs. After the half term, pupils will use laptops to practice writing their own document. They will develop the skills needed to be able to highlight and format a document.
Drama	Students will be working on Emotions and Expressions initially using the Emotions and expressions colour cards.

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	From these they will improvise to develop characters and short scenarios working either as a whole group or in small groups.
Enterprise	The class will be making saleable items from recycled materials with particular focus on Christmas items, paper making and ceramics.
Humanities	In Humanities 10L will start with a Geography based focus upon making journeys. They will learn about different landscapes and modes of transport. Pupils will be encouraged to plan a journey. After the half term, we will move on to a History based topic. This will involve learning about the stone age with a look at archaeological evidence. Pupils will end the term by using colourful semantics to write a fact sheet about the stone age.
Lego Therapy	In Lego therapy we will be learning about the associated rules and roles. Pupils will practice communicating with others to build different Lego structures, which will include listening to others; turn taking, problem solving and making a shared decision. After each Lego therapy lesson pupils will be encouraged to evaluate their emotions and progress.
Life Skills	This term in Life Skills, students will be working towards Looking After Your Home. They will be learning how to follow simple instructions to use equipment such as a dishwasher, washing machine and vacuum cleaner safely. They will be practising skills such as washing up, sweeping and mopping safely as well as tidying and categorising. Students will also begin to develop an understanding that looking after their home is good for their health and safety. Resources will be shared to enable students to transfer these skills to their own home.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PE	Students will use both the fitness suite and sports hall during PE. In the fitness suite they will continue to develop the use of the gym and boxing equipment. In the hall, they will continue to learn the basic skills involved with invasion games, working on personal skills such as control, passing, catching and basic team communication, working with a partner/small team.

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Play Skills	In Play skills 10L will be introduced to the concept of winning and losing and how to manage our emotions in either cases. Pupils will take part in pair and group games. This will include a focus upon, for example, sensory play, construction play, board games and dramatic play. Pupils will practice sharing, taking turns and following instructions. Furthermore, they will be practicing communicating with others; problem solving and managing emotions through play.
PSHE	In PSHE pupils will be focusing upon understanding personal, social, health and economic factors which they come across in their lives. This will include a focus upon exploring their likes and dislikes; how to communicate with others; how to look after their physical and mental health and how they can use money to buy things. We will then move on to learning about different families and friendships.
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education .
Social Communication	In SoCo 10L will be practicing their social communication skills when getting to know friends and staff in the wider community of Highshore School. They will practice greeting people, asking questions, asking for help and using manners. After the half term pupils will work on their communication skills with their friends. They will identify how to be a good friend and what to do if someone is upset or being bullied.
Swimming	Students will be redeveloping their water confidence and continuing to develop swim strokes. They will be working towards gaining a Swim England learn to swim award.