

Amount of Pupil Premium funding received 2019-20

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|---------------------------|---------------------------|
| Number of pupils eligible | 83 including 3 LAC pupils |
| TOTAL PP received | £77605 |

Identified barriers to educational achievement

Highshore has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Speech and language Therapies and activities to aid and develop communication (core aim of the school)
- Attention and listening. Strategies to develop attending skills and recall
- Social interaction: Play skills, turn taking and developing appropriate relationships
- Developing fine motor skills
- Self- care skills
- Pencil control and handwriting

Key expenditure – how the allocation will be spent

| Area of spend | Focus | Total allocation |
|-----------------------------------------|----------------------------------------|------------------|
| Senior SALT therapist three days a week | Language and communication | £60,450 |
| Full time SALT therapist | Language and communication | £29,271 |
| One day occupational therapist | Developing fine and gross motor skills | £11,700 |

| Area of spend | Intended outcomes – why these | Actions |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Senior SALT Therapist | <ul style="list-style-type: none"> • Strategic approach to developing speech and language skills across school • Provide source of expertise and good practice to develop teachers skills • Robust recording systems to evidence progress • Targeted interventions for identified pupils • Advice and support to enable pupils to meet EHCp targets | <ul style="list-style-type: none"> • Regular reviews of Pupil Premium group progress • Regular communication between Therapist and class teachers – individual pupils’ needs, teaching materials, sharing of resources • Providing reports for EHCp and reviews • Half termly Drop in sessions for parents • Therapist to attend staff meetings – up-to-date with school priorities, teaching strategies and national developments • One to one work with identified pupils • Advice and support to colleagues re SALT programmes |
| Full time SALT Therapist | <ul style="list-style-type: none"> • Providing support to class teachers during lesson times • Enabling teachers to develop effective SALT programmes in class • Teaching assistants able to work on SALT activities • Improved outcomes for pupils. Increased confidence and better communication | <ul style="list-style-type: none"> • Run sing and sign sessions • Support with drop in sessions • Contribute to EHCps and manage caseload • Provide data on shared area • Run Makaton sessions for staff • Advise on resources and teaching strategies |
| Occupational Therapist | <ul style="list-style-type: none"> • To identify pupils with OT needs and develop care plans accordingly • Supporting transition more effectively • Developing whole school approach to OT • Supporting actions in EHCp | <ul style="list-style-type: none"> • To run whole school training • To work with targeted pupils • To give advice and support to staff managing pupils with reduced mobility • To advise on aids for particular pupils |

How will the school measure the impact of the Pupil Premium?

The schools assessment coordinator will regularly assess progress of pupil premium students. SALT therapist will regularly provide reports. He will record the activities undertaken by particular pupils and post on shared area. He will record targets achieved and measure impact of interventions. He will identify areas for development and liaise with senior managers.

Pupil Premium Funding and the impact of this is a regular item on the governors’ Resources committee.