

9/10E Spring Term Curriculum Overview

This term pupils will be studying the following topics in their curriculum

Subject	Topic
Literacy	<p>This term students will explore themes within Harry Potter and the Philosopher's Stone. Through this unit pupils will attempt to build on the use of setting and sequencing of narrative events leading to a resolution. They will attempt to retell parts of the story organised in a clear sequence of events, and including choice vocabulary to enhance description and dialogue to show the relationship between characters.</p>
Numeracy	<p>These units forms part of a rolling programme of mathematics for students at Highshore. The curriculum revisits topics and skills on a regular basis throughout Key Stage 3 and 4. Through the activities pupils will attempt to understand and use words relating to:</p> <ul style="list-style-type: none">Number – number and place value, methods of calculations and fractions.Geometry – Properties of shape, position and direction.Statistics <p>Students should be encouraged to use maths in a real life context.</p>
PSHE	<p>Students will explore common values and develop a sense of community. They will discuss rules for their classrooms and communal areas. Together we will explore the importance of respect and tolerance.</p> <p>The unit will encourage our students to accept responsibility for their behaviour, show initiative and to understand how they can contribute to the local community around the school.</p>
Music	<p>The theme will be melody this term. They will be using a colour code system in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to sing both in groups and as individuals to bolster confidence and team work skills. They will also use virtual instruments to experiment with scales and play with expression.</p>
Play Skills	<p>Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
PE	<p>The pupils will be learning new and honing their previously learnt gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and</p>

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	<p>climbing. They will put these into a short sequence which they will display to their peer group. They will continue to work on the use of positive language to critique the performance of others. In addition pupils will experience and take part in rebound therapy too.</p> <p>Pupils also take part in health related exercise and learn about basic physiological functions of the body.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Computing	<p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint. Key areas of focus have been: learning how to use a laptop, basic keyboard skills, highlighting text, formatting text and saving work in an organised way.</p>
SoCo	<p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development.</p>
Humanities	<p>To further develop an understanding of the world around them, the class will be learning about the weather. They will learn about the causes and effects of different types of weather and how people interact with the weather. They will also learn about the seasons. During the term students will develop sensory integration, fine motor, communication, data presentation and analysis and research skills.</p>
Art	<p>Students will continue to explore mixed media materials and experimenting with new art techniques. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to research and record and make work from memory and imagination.</p>
Drama	<p>Students will be using drama and role play to enact stories and scenes from The Grimm Brothers – Hansel and Gretel, Cinderella and Rumpelstiltskin. Students will be working in small groups to create class performances using staging, lights and costume.</p>
Food Tech	<p>Students will be building on the skills that they have learnt so far in Food Technology. In the first part of the term they will be looking at Special Diets. They will be making Vegetarian food, Low calorie food and dairy free. This will include BBQ Bean Sew, Low Fat Pizza, Dairy Free Chocolate Cake and Chocolate Muffins.</p>

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	In the second part of the term they will be baking. They will be running a Cake Shop and making Flapjacks, Brownies, Honey Joys, Yo-yo's and Chocolate Truffles. Yum!
Music	The theme will be melody this term. They will be using a colour code system with support in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to sing both in groups and as individuals to bolster confidence and team work skills. They will each develop a mini body of songs that they wish to practice regularly and develop as performances in music classes.
Science	Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education . Students can also go to www.educationcity.com for more homework tasks and online learning. In March we have Chick eggs coming to the school so get ready for baby Chicks! A fantastic experience for the students to look forward to!
Craft	This term we will continue exploring textures but instead of doing rubbings and drawings we will use different textures to create prints. Once we have practiced we will move on to making print on fabric and attempt to create a design out of different printed images either using wooden printing blocks or self-made printing blocks. Students will have to analyse how much paint to use and how to overlap colours without merging them.
Lego Therapy	This term students will focus on prepositions in order to construct models in teams using the Builder, Supplier and Engineer roles. They will take part in activities and games that develop their understanding of prepositions visually, verbally and receptively. Students will use iPads to record their team creating models using instructions with a variety of prepositional instructions. They will develop and reflect on their communication with one another, their knowledge of prepositions and their ability to use this understanding in their role within the team.