

7S Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>To continue to build on their phonic knowledge. To begin to read and recognise a range of words and identify initial and some final sounds in words. To build on their reading skills using, appropriate reading schemes. To name author and illustrator reading from left to right. To be able to answer basic questions about a story or writing activity. To improve their handwriting or word processing skills. To communicate to the listener so they can understand at least 5 words. To learn to keep a diary, with parents support. To learn to use 'Spell check' and open and save work on a laptop.</p> <p>To express an opinion about events and actions in which the text is written or presented. Topic: "Farmer Duck". Reading, writing and drama exercises.</p> <p>Business Links day: TBC</p> <p>World Book Day.</p>
Numeracy	<p>First half of Spring Term: Number: Continue with numbers to twenty and beyond, adding and subtracting. Forming and recognising numbers.</p> <p>Basic Fractions, whole, half, quarters and thirds. (1, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$). Numerators, denominators and common factors.</p> <p>Measures: Length and height.</p> <p>Second half Term: Number, basic multiplication and division skills.</p> <p>Learning to tell the time: hours, half hours, quarter to and quarter past. Students who are able to tell the time will have differentiated lessons.</p>
Lego Therapy	<p>In Lego Therapy, students will develop their skills to participate in activities requiring them to be the Builder, Supplier and Engineer. Students will focus on key skills such as listening, relaying information, following instructions, communicating clearly, and sentence building. Students will work on unfamiliar models that will become clear when they have been completed. All students will reflect on their skills in their set role.</p>
Art	<p>This term we will be looking at portrait paintings and creating self-portrait pictures, we will also explore expressions and features. Students will experiment with mark making, colour mixing and look at the artist Paul Klee.</p>
Humanities	<p>To further develop an understanding of the world around them, the class will be learning about weather. There will be sensory input to help them recognise weather, they will learn weather vocabulary and Makaton signs, make weather crafts,</p>

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	learn about the causes of weather and learn how to dress appropriately. They will also learn about the seasons. During the term they will develop communication, fine motor and sensory integration skills.
SoCo	This term students will be considering how they communicate and interact with people in the local community with a focus on manners and the truth. They will also be considering their friendships and how to develop them during 'friendship fortnight'.
PSHE	<p>All about me</p> <p>Friendship Students will be talking about the importance of having a good friend and the quality of a good friend. We will also celebrate a "Friendship fortnight" as a whole school event.</p> <p>My body This term, learners will review or be introduced to vocabulary related to parts of the body. Students will be discussing the role of different body parts (including private parts). Lessons will include cutting and pasting, colouring in and singing a song about parts of the body. and extend their language through inventing a monster, or they can learn to describe people's faces and hair in detail. Finally, they can complete a project on hygiene and how to keep nice and clean.</p>
PE	<p>The pupils will be learning gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will learn to put these into a short sequence which they will display to their peer group.</p> <p>They will learn to use positive language to critique the performance of others.</p> <p>In addition pupils will experience and take part in rebound therapy too.</p> <p>Pupils also take part in health related exercise and learn about basic physiological functions of the body.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Music	The theme will be melody this term. They will be using a colour code system in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to sing both in groups and as individuals to bolster confidence and team work skills.
Drama	Student will be using drama and role play to enact stories and scenes from The Grimm Brothers – Hansel and Gretel,

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	<p>Cinderella and Rumpelstiltskin. Students will be working in small groups to create class performances using staging, lights and costume.</p>
Play Skills	<p>This term students will explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically; systematically identify mistakes and De-Bug their Code.</p>
Food Tech	<p>Students will build on the knowledge that they have gain last term in Food Technology.</p> <p>In the first part of this term they will be learning to safely use a hob by cooking a variety of Winter Warmer dishes such as Cheesy Vegetable Bake, Tomato Soup, Mushroom Risotto and a number of other hearty dishes.</p> <p>In the second part of the term they will be learning how to use the oven and a microwave by making a variety of treats such as Microwave Mug Cake, Rock Cakes, Jam Buns, Mini Carrot Cakes and some biscuits.</p> <p>I hope you get to try some of the things that your child has made.</p>
Science	<p>Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. Students can also go to www.educationcity.com for more homework tasks and online learning. In March we have Chick eggs coming to the school so get ready for baby Chicks! A fantastic experience for the students to look forward to!</p>
Relaxation	<p>This term, the class will be using the sensory room to experiment with further sensory inputs and activities to discover what they find relaxing.</p>
Craft	<p>In the first half of this term we will be continuing the work we started in autumn term on emotions, however this time we will use different materials to create emotion masks, students will have to choose one emotion and identify the key facial features that show that emotion. They will work with cardboard, paint and yarn to creatively depict their chosen emotion. In the second half of the term we will start looking at healthy eating plates and attempt to make a balanced plate of</p>

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	food out of playdough the aim of this is to raise awareness of healthy eating and improve fine motor skills through the rolling, cutting and shaping of play dough.
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