

## 7L Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Our focus is the novel Coraline by Neil Gaiman. Students will be exploring the development of the story, characters and the writer's use of language. Then we will compare the novel and the film. There will be plenty of opportunities for developing reading, writing and speaking and listening skills.
Numeracy	In Number the focus is addition, subtraction, multiplication and division. In addition basic fractions. In Shape and Measurement the focus is time, length and height.
Lego Therapy	In Lego Therapy, students will develop their skills to participate in activities requiring them to be the Builder, Supplier and Engineer. Students will focus on key skills such as listening, relaying information, following instructions, communicating clearly, and sentence building. Students will work on unfamiliar models that will become clear when they have been completed. All students will reflect on their skills in their set role.
Art	This term we will be looking at and creating self-portrait pictures we will also explore expressions and features. Students will experiment with mark making, colour mixing and look at the artist Paul Klee.
Humanities	To further develop an understanding of the world around them, the class will be learning about weather. There will be sensory input to help them recognise weather, they will learn weather vocabulary and Makaton signs, make weather crafts and learn how to dress for the weather. They will also learn about the seasons. During the term they will develop communication, fine motor and sensory integration skills.
SoCo	This term students will be considering how they communicate and interact with people in the local community with a focus on manners. They will also be considering their friendships and how to develop them during 'friendship fortnight'.
PSHE	<b>All about me</b> <b>Friendship</b> Students will be talking about the importance of having a good friend and the quality of a good friend. We will also celebrate a "Friendship fortnight" as a whole school event. <b>My body</b> This term, learners will review or be introduced to vocabulary related to parts of the body. Students will be discussing the role of different body parts (including private parts). Lessons will include cutting and pasting, colouring in and singing a song about parts of the body. and extend their language through inventing a monster, or they can learn to

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	<p>describe people's faces and hair in detail. Finally, they can complete a project on hygiene and how to keep nice and clean.</p>
PE	<p>The pupils will be learning gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will learn to put these into a short sequence which they will display to their peer group.</p> <p>They will learn to use positive language to critique the performance of others.</p> <p>In addition pupils will experience and take part in rebound therapy too.</p> <p>Pupils also take part in health related exercise and learn about basic physiological functions of the body.</p> <p>The group also be visited by a specialist Table Cricket coach from Surrey County Cricket Club.</p> <p>This programme is aimed at making an adapted form of cricket accessible to all.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Music	<p>The theme will be melody this term. They will be using a colour code system in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to sing both in groups and as individuals to bolster confidence and team work skills.</p>
Drama	<p>Student will be using drama and role play to enact stories and scenes from The Grimm Brothers – Hansel and Gretel, Cinderella and Rumpelstiltskin. Students will be working in small groups to create class performances using staging, lights and costume.</p>
Play Skills	<p>Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically; systematically identify mistakes and De-Bug their Code.</p>

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Food Tech	<p>Students will build on the knowledge that they have gain last term in Food Technology.</p> <p>In the first part of this term they will be learning to safely use a hob by cooking a variety of Winter Warmer dishes such as Cheesy Vegetable Bake, Tomato Soup, Mushroom Risotto and a number of other hearty dishes.</p> <p>In the second part oof the term they will be learning how to use the oven and a microwave my making a variety of treats such as Microwave Mug Cake, Rock Cakes, Jam Buns, Mini Carrot Cakes and some biscuits.</p> <p>I hope you get to try some of the things that your child has made.</p>
Science	<p>Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Students can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and online learning. In March we have Chick eggs coming to the school so get ready for baby Chicks! A fantastic experience for the students to look forward to!</p>
Craft	<p>In the first half of this term we will be continuing the work we started in autumn term on emotions, however this time we will use different materials to create emotion masks, students will have to choose one emotion and identify the key facial features that show that emotion. They will work with cardboard, paint and yarn to creatively depict their chosen emotion. In the second half of the term we will start looking at healthy eating plates and attempt to make a balanced plate of food out of playdough the aim of this is to raise awareness of healthy eating and improve fine motor skills through the rolling, cutting and shaping of play dough.</p>