

14A Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Enterprise	This term students will be learning about making and selling Pizza. Students will be expected to make their Pizza from scratch and work as independently as possible. We will be looking at different toppings and aiming to learn what the basic ingredients of Pizza dough are. Students will be in charge of taking orders and distributing the pizza around the school. We will work on a number of different skills such as: Team work and communication, fine motor skills, counting money and cooking.
Music	The theme will be melody this term. They will be using a colour code system in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to sing both in groups and as individuals to bolster confidence and team work skills. They will also use virtual instruments to experiment with scales, play with expression and play in 'band' settings.
Literacy	Students will work on achieving their personal targets in Reading, Writing and Spoken Language. This will include consistent use of TEACCH strategies where students are encouraged to work more independently.
SoCo	Students have been using Social Communication skills in the context of running a café. This includes taking orders, following scripts, relaying information to co-workers and following written, visually illustrated instructions to prepare food and drink.
PSHE	The class will continue to develop their Road Safety Skills by regularly going on Travel Training trips, identifying dangers, safe strategies and being self-reflective. This term the focus will be on using pedestrian crossings safely.
Work Experience	This term 14A will continue their group placement at Roots and Shoots. Learning more about horticulture and the environment as the seasons progress. There will also be opportunities to develop work skills for individual students that are ready in our onsite work placements of staff post and canteen duties
Art	This term students will explore images of leaves and plants based on rainforest environments, and a variety of the animals, insects, and birds that live in the rainforest. We will experiment with mark making, colour mixing, painting skills and mixed media.
Numeracy	Students will work on achieving their personal targets in Number and Measurement and Geometry. This will include

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Drama	Student will be using drama and role play to explore Great Expectations by Charles Dickens. Students will be working in small groups to create class performances using staging, lights and costume.
Computing	Students will complete work from the Information Technology module; where they have been learning how to use word processing programs such as Microsoft Word. Key areas of focus have been: learning how to use a laptop, basic keyboard skills such as finding letters on the keyboard, using the space bar to separate words and the Enter key to start a new line. Some students have been learning how to format their work and write and write formal letters.
PE	Swimming: The group will continue their swimming lessons at a local leisure centre.
Life Skills	In life skills we will be practising shopping, road safety and communication. Each week the students will be tasked with buying certain items from the local super market, to get there they will use the public bus. They will work with adults to find the correct items and pay for them using money at the till or self-service machine. They will have to communicate with each other and at times with people in the community (bus driver, super market employees etc) to complete their task effectively.
Fitness	Pupils will continue to use on-site fitness facilities to plan, perform and record their own progress on a physical well-being programme. Students will also be developing their own group fitness routine for others to follow using powerpoint.
Play Skills	This term students will continue to explore play as a means of social interaction (specifically taking turns), creative thinking and how play helps them to make sense of the world around us all. There will be a particular focus on how to resolve conflict during breaktimes.