

# 13K Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

<b>Subject</b>	<b>Topic</b>
Enterprise	<p>Continuing on a recycling/upcycling theme we will be making seeded paper from recycled egg boxes and cutting seeded paper for card making.</p> <p>Also upcycling and restoring furniture and wooden items.</p> <p>Learning to make and use chalk paint to upcycle small furniture.</p>
Music	<p>The theme will be melody this term. They will be using a colour code system with support in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to sing both in groups and as individuals to bolster confidence and team work skills. They will each develop a mini body of songs that they wish to practice regularly and develop as performances in music classes.</p>
Citizenship	<p>Students will continue to work towards their WJEC Pathways accreditation 'Taking a role in society in the UK'. They are learning about the ways in which people take political and social responsibility; learning about the election system, how people can participate in it and how people can help others in society.</p>
Literacy	<p>This term we will continue to complete the coursework for the WJEC Exploring Narratives course. The focus has been the short novel Five Hundred Miles. Students have to give an outline of the events and choose a scene to describe in detail. Then we will begin the WJEC Exploring Film Genres course and will be exploring features of film genres. Watching trailers and analysing content.</p>
Food Technology	<p>Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to work in the kitchen with as much independence as possible.</p> <p>In the first half of the term students will be looking at Breakfast. They will learn why breakfast is so important and why it is also important to have a healthy breakfast. They will be making and trying a variety of healthy breakfast options.</p> <p>In the second part of the term they will be making Small Cakes. This will include Mini Fruit Cakes, Sponge Cup Cakes, Rock Cakes, Fairy Cakes and a variety of other delicious small cakes.</p> <p>I hope you get to enjoy some.</p>

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SoCo	<p>For the first half of term, students will focus on developing relationships once they leave school. They will look at how to meet people, how to arrange to meet up, organise an event, etc. Students will look at the different methods that they can use to stay in contact with each other when they leave school. During the second half of term, students will explore ways to handle conflict within their relationships. They will do this through group and paired discussion, role play, games and 'agony aunt' style advice sessions.</p>
PSHE	<p>Rights and responsibilities This term pupils will continue developing their knowledge about Right and Responsibilities. Students will be getting familiar with concept of rights and responsibilities and the concept of equality. The discussion will involve legal ages, appropriateness of the legal ages in the UK and other countries, legal and moral laws. Class will consider own, personal rules as well as consider Highshore School rules and redraft as required. Class will be getting familiar with the role of the United Nations and universal declaration of Human Rights.</p>
Art	<p>This term students will explore images of leaves and plants based on rainforest environments, and a variety of the animals, insects, and birds that live in the rainforest. We will experiment with mark making, colour mixing, painting skills and mixed media.</p>
Numeracy	<p>Students will learn about using maths in everyday life, for example calculating area and perimeter of a shape useful for painting and carpeting, using money for example budgets and calculating % of interest of loans and credit cards.</p>
Drama	<p>Student will be using drama and role play to explore Great Expectations by Charles Dickens. Students will be working in small groups to create class performances using staging, lights and costume.</p>
Computing	<p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint.</p> <p>The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam. This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions.</p> <p>In addition students will also use Scratch to create computer code, develop their own programs and create sprites.</p>

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PE	This term students will be visiting the local leisure centre and use the gym facilities. The students will learn about different muscle groups and the exercises that will help develop these groups. They will monitor their fitness progress by completing a personal gym diary and create an individual workout plan to use independently in the gym.
Fitness	This term the students will create a fitness video which they will work independently incorporating some of the exercises they have learnt since the start of the year. The aim will be to use the video for other students to encourage physical activity participation across the school.
Work Skills	Students will continue to learn about the world of work. This term it is about preparation for work; understanding what skills and personal qualities are needed by employers for different types of jobs. Students will be assessing their own skills and personal qualities, self-evaluating where they could improve and identifying a suitable job that they could do. Students will learn about applying for a job and will partake in practice interviews.
Employability	Students will continue to learn about the range of jobs in different types of workplaces and recognise personal and career opportunities for jobs that interest them. Students will learn about applying for a job and will partake in practice interviews.
Work Experience	After the February half term some students will be attending a group placement at the London School of Mosaics to develop their design and practical skills as well as their travel and teamwork skills. Some students will follow individual placements at different organisations where appropriate including catering, delivery and sports sectors.