

## 13/14Co Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

| <b>Subject</b> | <b>Topic</b>  |
|----------------|---|
| Enterprise     | <p>Continuing on a recycling/upcycling theme we will be making seeded paper from recycled egg boxes and cutting seeded paper for card making.</p> <p>Also upcycling and restoring furniture and wooden items.</p> <p>Learning to make and use chalk paint to upcycle small furniture.</p>   |
| Music          | <p>The theme will be melody this term. They will be using a colour code system with support in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to work in band contexts, to bolster confidence and team work skills.</p> <p>They will each develop a mini body of songs that they wish to practice regularly and develop as performances in music classes and possibly assemblies.</p>  |
| Citizenship    | <p>Students will continue to work towards their WJEC Pathways accreditation 'Taking a role in society in the UK'. They are learning about the ways in which people take political and social responsibility; learning about the election system, how people can participate in it and how people can help others in society.</p>  |
| Literacy       | <p>Continuing written work and discussion around Great Expectations by Charles Dickens. Working towards greater accuracy and independence in writing. With particular emphasis on the correct sequencing of ideas, and development of vocabulary. Students will also write some poetry.</p>   |
| SoCo           | <p>For the first half of term, students will focus on developing relationships once they leave school. They will look at how to meet people, how to arrange to meet up, organise an event, etc. Students will look at the different methods that they can use to stay in contact with each other when they leave school. During the second half of term, students will explore ways to handle conflict within their relationships. They will do this through group and paired discussion, role play, games and 'agony aunt' style advice sessions.</p>  |
| PSHE           | <p><b>Criminal Justice</b></p> <p>Students will continue exploring different aspects of Law and Criminal Justice. Students will develop their understanding of crimes and their seriousness as well as the age of consent, at which a person is considered to be legally competent and permitted to access rights and face responsibilities.</p> <p>Students will learn about the role of the Crown Court and Old Bailey and developing an understanding of punishment and sentences.</p> <p>Students will study different criminal cases and will attempt to compare the justice system in the UK and different countries.</p> <p>Pupils will be exploring definition and understanding the concept of crime. Pupils will learn about Criminal Justice, age of criminal responsibilities and look at range of "typical" youth crimes, and range in order of seriousness.</p> |

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|-----------------|--|
| College         | <p>This term students continue their link course at Lewisham College. The group will be accessing courses on Catering and Music production. In Catering student will learn about food preparation and hygiene. During the term some learners will go and fulfil shifts on the SE4 Café and Brockley restaurant in the College on a rota basis. In Music they will use specific computer programmes to mix and record music.</p>  |
| Art             | <p>This term students will explore images of leaves and plants based on rainforest environments, and a variety of the animals, insects, and birds that live in the rainforest. We will experiment with mark making, colour mixing, painting skills and mixed media.</p>  |
| Numeracy        | <p>Students will learn about using maths in everyday life, for example calculating area and perimeter of a shape useful for painting and carpeting, using money for example budgets and calculating % of interest of loans and credit cards.</p> <p>Spring Term only: First Half Term: Fractions: Parts whole, quarter, thirds. Numerator and denominator. Factors, adding and subtracting. Simplifying.</p> <p>Decimals: converting numbers.</p> <p>Measurement: Time telling the time, time word problems, using time tables for travel.</p> <p>Second Half Term: Measurement, Money, practical use of money, adding subtracting and calculating.</p> <p>Begin work on Foundation and Entry Level Math</p> |
| Drama           | <p>Student will be using drama and role play to explore Great Expectations by Charles Dickens. Students will be working in small groups to create class performances using staging, lights and costume.</p>  |
| Computing       | <p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint.</p> <p>The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam. This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions.</p> <p>In addition students will also use Scratch to create computer code, develop their own programs and create sprites.</p>   |
| PE              | <p>Pupils will visit local leisure facilities for swimming lessons as a refresher from Autumn term 1. Students will continue to learn different swimming techniques to improve both their confidence and independence in the water.</p>  |
| Work Experience | <p>Students will be working towards individualised placements where appropriate depending on skills and availability. Placements will vary from short to long term, internal and external. Internal opportunities include canteen duty, library duty. External opportunities may be in offices, shops, catering positions etc</p>  |