

13/14Ch Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Music	The theme will be melody this term. They will be using a colour code system with support in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to sing both in groups and as individuals to bolster confidence and team work skills. They will each develop a mini body of songs that they wish to practice regularly and develop as performances in music classes.
Healthy Living	Students will continue to develop their understanding of healthy living by working on WJEC unit: <i>Frequent and regular physical activity for health, fitness and wellbeing.</i> This is an Entry 2 qualification. By Easter students will need to demonstrate that they have engaged in a variety of physical fitness activities which have a direct effect on their health, fitness and wellbeing.
Food Tech	Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to work in the kitchen with as much independence as possible. In the first half of the term students will be looking at Breakfast. They will learn why breakfast is so important and why it is also important to have a healthy breakfast. They will be making and trying a variety of healthy breakfast options. In the second part of the term they will be making Small Cakes. This will include Mini Fruit Cakes, Sponge Cup Cakes, Rock Cakes, Fairy Cakes and a variety of other delicious small cakes. I hope you get to enjoy some.
Literacy	Students this term will continue to follow a WJEC accredited course and will be studying the topic Communicating Experiences. They will be developing their skills of communication in a variety of ways including presentation and role play.
Work Experience	Students will be continuing their placement at the London School of Mosaic up until February half term. After they will be working on Enterprise projects. Some students may get the opportunity for more individualised placements where appropriate depending on skills and availability.
Enterprise	The class will be making saleable items from recycled materials with particular focus on felt making, paper making and fabric recycling.

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Computing	<p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint. Key areas of focus have been: learning how to use a laptop, basic keyboard skills, highlighting text, formatting text and saving work in an organised way.</p> <p>Some students will also spend time practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam. Other students will gather evidence for a Personal Progress qualification.</p>
Numeracy	<p>Continuing number work around addition, subtraction, multiplication and division. Also work on time, shape and fractions.</p>
Drama	<p>Students will be using drama and role play to enact stories and scenes from The Grimm Brothers – Hansel and Gretel, Cinderella and Rumpelstiltskin. Students will be working in small groups to create class performances using staging, lights and costume.</p>
Citizenship	<p>Students will continue to work towards their WJEC Pathways accreditation 'Taking a role in society in the UK'. They are learning about the ways in which people take political and social responsibility; learning about the election system, how people can participate in it and how people can help others in society.</p>
PSHE	<p>Road Safety</p> <p>This term student will continue learning about different aspects related to road safety. Lessons will be based on discussions and covered different aspects of safety from driver, pedestrian and cyclist perspective. Students will learn about different road signs and their meanings. Students will be taking part in a Road Safety Week.</p> <p>Students will also learn about how to be safe on a bike and design their own cycle helmet.</p> <p>There will be a trip around our local area aiming at identifying and recording road signs around the school.</p>
PE	<p>Swimming: The group will continue their swimming lessons at a local leisure centre.</p>
Art	<p>This term students will explore images of leaves and plants based on rainforest environments, and a variety of the animals, insects, and birds that live in the rainforest. We will experiment with mark making, colour mixing, painting skills and mixed media.</p>
Employability	<p>Students will continue to learn about the range of jobs in different types of workplaces and recognise personal and career opportunities for jobs that interest them. Students will</p>

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	learn about applying for a job and will partake in practice interviews.
SoCo	This term pupils will continue work on the topic of giving and following instructions, based around the theme of the local environment. They will role play, and work variously in small groups or pairs.