

12V Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>During the first half term, as preparation for Business Links day, the class will be reading and writing non-fiction about shopping and work.</p> <p>In the second half term they will be working on another story from David Walliams' book "The world's worst teachers".</p> <p>The students will be compounding existing knowledge through weekly TEACCH style tasks and working towards their outcomes through individualised tasks.</p>
Numeracy	<p>During the first half term, as preparation for Business Links day, the class will be working on recognising money and solving money problems.</p> <p>In the second half term the class will be focusing on statistics; analysing pictograms, making tally charts and identifying similarities and differences.</p>
Work Skills	<p>Students will this term develop team work and communication skills by taking responsibility for the school recycling. The focus will be on developing leadership skills by leading the team and being a responsible team member by listening to instructions given by the leader. There will be instruction on Health and safety rules and these will be applied and monitored during the sessions.</p>
Drama	<p>Students will be using drama and role play to enact stories and scenes from The Grimm Brothers – Hansel and Gretel, Cinderella and Rumpelstiltskin. Students will be working in small groups to create class performances using staging, lights and costume.</p>
Music	<p>The theme will be melody this term. They will be using a colour code system in order to play famous, simple melodies using a colour coded keyboard, xylophone and a piano. They will also continue to sing both in groups and as individuals to bolster confidence and team work skills. They will also use virtual instruments to experiment with scales and play with expression.</p>
PE and Fitness	<p>This term students will be learning how to keep fit using various gym equipment within the fitness suite. The students will learn about different muscle groups and the exercises that will help develop the different groups. They will also monitor their fitness progress by completing a personal gym diary.</p>
Lego Therapy	<p>This term students will focus on prepositions in order to construct models in teams using the Builder, Supplier and Engineer roles. They will take part in activities and games</p>

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	that develop their understanding of prepositions visually, verbally and receptively. Students will use iPads to record their team creating models using instructions with a variety of prepositional instructions. They will develop and reflect on their communication with one another, their knowledge of prepositions and their ability to use this understanding in their role within the team.
SoCo	This term students will be considering how they communicate and interact with people in the local community with a focus on manners. They will also be considering their friendships and how to develop them during 'friendship fortnight'. Throughout these topics students will be supported to engage in positive social interactions with peers. Students will also use play to develop their confidence and communication skills.
Citizenship	This year pupils will continue to work towards their Entry Pathways WJEC Personal Progress accreditation. They will learn more about the local community and how to be a good citizen.
PSHE	In PSHE this term the class will be learning about their own and classmates SEND, to help them to better understand their own and each other's needs. We will also address any issues that may arise during the term.
Computing	The group will working toward the accredited WJEC Personal Progress unit – Developing ICT Skills. The objectives are: <ol style="list-style-type: none">1. Use ICT to control the environment - Effect change in their own environment, using ICT2. Use ICT as a source of information - Gain information through ICT3. Communicate using - Use ICT to communicate or to augment or enable communication
Enterprise	This term students will be learning about making and selling bread. Students will be expected to make their bread from scratch and work as independently as possible. We will be looking at different types of bread and aiming to learn what the basic ingredients of bread are. Students will be in charge of taking orders and distributing around the school. We will work on a number of different skills such as: Team work and communication, fine motor skills, counting money and cooking.
Play Skills	In Play skills the class will continue to work towards their "Getting on with others" accreditation. This includes: listening and responding to others, following instructions and accepting, offering and asking for help. They will meet these criteria through play based activities.

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Art	Students will continue to practicing their drawing and painting skills, exploring mixed media materials and experimenting with new art techniques. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to research and record and draw from memory and imagination.
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