

10J Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Drama	Student will be using drama and role play to enact stories and scenes from The Grimm Brothers – Hansel and Gretel, Cinderella and Rumpelstiltskin. Students will be working in small groups to create class performances using staging, lights and costume.
Music	The theme this term will be melody. They will use a colour coded system to learn how to 'read' music notation. They will use this skill to decipher and play famous melodies on a range of colour co-ordinated instruments such as the piano and guitar. They will also continue to sing songs and perform in a band context to build upon teamwork and collaborative skills gained in term 1.
Science	Students will be continuing their Edexcel Entry level Science assignments and tests. The first topic will be learning about Forces, movement and energy. This is a Physics based topic and will involve lots of investigative experiments. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education . They can also go to www.educationcity.com for more homework tasks and learning. In March we have chick eggs coming to the school so get ready for baby chicks! A fantastic experience to look forward to!
English	This term we will be focussing on poetry and preparing to complete the WJEC Exploring Poetry coursework. Students will explore the language, meaning and structure of three poems and complete written assessments on each poem.
Work Skills	Students will continue to learn about the world of work. This term it is about preparation for work; understanding what skills and personal qualities are needed by employers for different types of jobs. Students will be assessing their own skills and personal qualities, self-evaluating where they could improve and identifying a suitable job that they could do. Students will learn about applying for a job and will partake in practice interviews.
Maths	First Half Term: Fractions: Parts whole, quarter, thirds. Numerator and denominator. Factors, adding and subtracting. Simplifying. Decimals: converting numbers. Measurement: Time telling the time, time word problems, using time tables for travel. Second Half Term: Measurement, Money, practical use of money, adding subtracting and calculating.

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	Begin work on Foundation and Entry Level Math
PSHE	<p>Rights and responsibilities</p> <p>This term Pupils will continue developing their knowledge about Right and Responsibilities.</p> <p>Students will be getting familiar with concept of rights and responsibilities and the concept of equality. The discussion will involve legal ages, appropriateness of the legal ages in the UK and other countries, legal and moral laws.</p> <p>Class will consider own, personal rules as well as consider Highshore School rules and redraft as required.</p> <p>Class will be getting familiar with the role of the United Nations and universal declaration of Human Rights.</p>
PE	Pupils will continue to focus their work on their accreditation BTEC Award in Sport. They will work through a variety of physical and theory activities.
Citizenship	Students will learn about democracy and how it works in the UK. They will learn about the electoral system works. They will learn about how the UK Parliament works.
Computing	<p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint.</p> <p>The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam. This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions.</p> <p>In addition students will also use Scratch to create computer code, develop their own programs and create sprites.</p>
Food Tech	<p>Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating.</p> <p>In the first part of this term they will be learning to safely use a hob by cooking a variety of Winter Warmer dishes such as Cheesy Vegetable Bake, Tomato Soup, Mushroom Risotto and a number of other hearty dishes.</p> <p>In the second part of the term they will be looking at Celebrations and the different types of food eaten at different celebrations. They will be looking at St Patricks Day, Mother's Day and Easter.</p> <p>I hope you get to try some.</p>
Art	This term students will explore a variety of trainer designs, looking closely at the shapes, forms, logo's, patterns and

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	colours of the trainers. Selecting their favourite designs students can experiment with creating their own personalised trainer designs. The second part of the term we will be looking at images of leaves and plants based on rainforest environments, and a variety of the animals, insects, and birds that live in the rainforest. We will experiment with mark making, colour mixing, painting skills and mixed media.
SoCo	This term students will be considering how they communicate and interact with people in the local community with a focus on manners. They will also be considering their friendships and how to develop them during 'friendship fortnight'. Throughout these topics students will be supported to engage in positive social interactions with peers. Students will also use play to develop their confidence and communication skills.
Enterprise	This term 10J will be starting a new project and using the skills they learnt in the autumn term to conduct their project more independently. They will be making soap to sell to staff as well as continuing to manage the enterprise Instagram for the entire department. They will have to cost the equipment and ingredients they need and research similar products to come up with a sales price. They will have to count any incoming money and calculate if they have made any profit. Skills focused on will be: communication, using/counting money and health and safety at work.