

10/11L Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	This term students will look at Roald Dahl's Charlie and the Chocolate Factory. They will focus on communication with each other through role play and discussion. Students will work on their sentence structure using a variety of adjectives to add information to a scene. Students will develop their comprehension of events within a story through retelling and answering questions. Students will have the opportunity to generalise new and existing skills through weekly TEACCH sessions as well.
Numeracy	Students will learn about fractions – cutting shapes into halves, thirds and quarters, as well as putting things back together to make wholes. They will also learn how to identify the time using clocks, relate it to their timetable and the days of the week. The class will use a calendar to be aware of key dates, and to develop their understanding of past, present and future.
Drama	Students will be using drama and role play to enact stories and scenes from The Grimm Brothers – Hansel and Gretel, Cinderella and Rumpelstiltskin. Students will be working in small groups to create class performances using staging, lights and costume.
PE	<p>The pupils will continue to improve on their gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will learn to put these into a short sequence which they will display to their peer group.</p> <p>They will continue to learn to use positive language to critique the performance of others. In addition pupils will experience and take part in rebound therapy too.</p> <p>Pupils also take part in health related exercise and learn about basic physiological functions of the body.</p> <p>The group also be visited by a specialist Table Cricket coach from Surrey County Cricket Club.</p> <p>This programme is aimed at making an adapted form of cricket accessible to all.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Food Tech	<p>Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating.</p> <p>In the first part of this term they will be learning to safely use a hob by cooking a variety of Winter Warmer dishes such as Cheesy Vegetable Bake, Tomato Soup, Mushroom Risotto and a number of other hearty dishes.</p>

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	<p>In the second part of the term they will be learning to muse the oven by making Oven- Treats. This will include Flapjacks, Scones, Honey Joys, Chocolate Truffles and Brownies.</p> <p>I hope you get to try some.</p>
Computing	<p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint. Key areas of focus have been: learning how to use a laptop, basic keyboard skills, highlighting text, formatting text and saving work in an organised way.</p>
Music	<p>The theme this term will be melody. They will use a colour coded system to learn how to 'read' music notation. They will use this skill to decipher and play famous, simple melodies on a range of colour co-ordinated instruments such as the piano and xylophone. The aim will be based on reducing support to encourage independence and problem solving skills. They will also use technology to experiment with scales and develop expressive skills.</p>
PSHE	<p>This term students will look at the theme of 'Personal Hygiene'. Students will learn about germs, where to find them as well as how and why we avoid spreading them. They will develop their own independence and functional life skills through a variety of related activities. All students will look at personal hygiene relating to different schedules, e.g. when to take a bath/shower, wash hands, what is edible/inedible, etc. as well as specific areas tailored to individuals.</p>
SoCo	<p>In Social Communication, students will explore and identify their own feelings, and learn how to communicate it to others. All students will work on creating a guide to interacting with others whilst experiencing different emotions, as well as thinking of and practicing ways to help themselves and others in such situations. They will explore this through conversation practice, role play, and sensory activities.</p>
Lego Therapy	<p>This term students will focus on prepositions in order to construct models in teams using the Builder, Supplier and Engineer roles. They will take part in activities and games that develop their understanding of prepositions visually, verbally and receptively. Students will use iPads to record their team creating models using instructions with a variety of prepositional instructions. They will develop and reflect on their communication with one another, their knowledge of prepositions and their ability to use this understanding in their role within the team.</p>
Humanities	<p>This term students will learn about different world landscapes and ways to help preserve the environment. Students will look at the causes of global warming and identify ways to help, such as recycling, using public transport, walking more, carrying reusable items such as water bottles and bags.</p>
Science	<p>Students will be learning about 'Living Things' and how they adapt in their environments. We will look at the Life cycles of many living things including the Human Life Cycle. Students will also learn about 'predator' and 'prey' and look at feeding relationships in food chains and food webs. Science recommends the BBC website. It is a great resource for learning about Science. Here is the web address</p>

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	<p>www.bbc.co.uk/education. Students can also go to www.educationcity.com for more homework tasks and online learning. In March we have Chick eggs coming to the school so get ready for baby Chicks! A fantastic experience for the students to look forward to!</p>
Work skills	<p>This term we will continue working in conjunction with other classes to deliver stock around school, our role is to make sure the orders go to the right class rooms. However we will also be looking at a variety of different jobs through role play, the students have made suggestions about what jobs they would like to explore, we will spend 2 weeks on each job exploring themes and responsibilities.</p>
Play Skills	<p>For the first half of term, students will focus on the idea of being a 'good sport', in order to understand the enjoyment of playing games even if they don't win, or if there is no winner. Students will look at being encouraging and supportive of all members within the class. In the second half of term, this theme will continue, along with students creating, explaining and monitoring the rules of games with each other.</p>
Art	<p>Students will continue to practicing their drawing and painting skills, exploring mixed media materials and experimenting with new art techniques. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to research and record and draw from memory and imagination.</p>