

9S Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	Written work and discussion around Holes, by Louis Sachar. Also regular practice at reading through phonics work around Wordshark, Nussy, and the Swap cards, that cover all basic sound combinations, together with regular graded reading and written comprehensions.
Numeracy	In the first half of term all pupils will complete baseline tests before working on place value, addition and subtraction. In the second half of term they will work on measurement, multiplication and division.
PSHE	This year student will be learning about different aspects related to road safety. Lessons will be based on discussions and covered different aspects of safety from driver, pedestrian and cyclist perspective. Students will learn about different road signs and their meanings. Students will be taking part in a Road Safety Week. Students will also learn about how to be safe on a bike and design their own cycle helmet. There will be a trip around our local area aiming at identifying and recording road signs around the school.
Music	This term's theme will be rhythms and beats. Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns. Key areas for development will be confidence building, social interaction, creativity, expression and taking turns.
Citizenship	Pupils will discuss and write about examples of good and poor citizenship found in the writing of the local press, and in wider coverage of national events, with emphasis on keeping safe and living in an environmentally sustainable way.
PE	<u>Invasion Games</u> In this unit pupils are introduced to the skills needed to play invasion games. This activities are goal oriented and characterized by "invading" another team's half of playing area. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.
Computing	Students will then carry out work from the Hardware and Processing module. This will include recognizing and using Input and Output devices and understanding that a range of digital devices can be considered a computer. They will learn

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	to differentiate between General Purpose Computers and Integrated systems and identify computers in the community. Students will also develop their Information Communication Technology skills by using laptops and Microsoft Office programs to create, store and edit digital content.
SoCo	During this term pupils will be working on the topics 'Getting to know people' and 'Taking turns with my friends'. Throughout these topics students will be supported to engage in positive social interactions with peers. Students will also use play to develop their confidence and communication skills.
Humanities	This term students will be learning about Black History. They will travel through time learning about ancient civilisations, slavery, religion and black role models. They will focus on developing skills including communication, map skills, data presentation and analysis and research.
Art	This term students will be exploring images and sharing stories of mythical creatures and creating their own sketches, poster paintings and collages inspired by the illustrations. We will be practicing fine line drawing, drawing from imagination, experimenting with mixed media and recording our work in individual sketch books.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Food Tech	This term students will be developing basic food preparation skills through the topics of No Bake - food and Celebrations. Students will be using all parts of the cooker, a range of small equipment and focusing on following written and/or verbal instructions to prepare food as independently as possible. In the topic No Bake they will be preparing dishes which do not require baking such as Chocolate Cornflake Pyramids, Mars Bar Cakes, Mini Rocky Road Cakes, Snow flake Truffles, Chocolate 'Salami' and a Chocolate Bar Cake. In the topic Celebration they will be making food for Diwali, Guru Nanak, Hanukah and also for Christmas.
Music	This term's theme will be rhythms, beats and <i>listening to each other</i> . Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of

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	music from around the World and use music technology to create melodies and drum patterns.
Science	We are starting the term by looking at how to keep safe in the Science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education .
Craft	This term we will be building robots by researching robots on the market that we both like or dislike, and using this research to design and build our own robots. We will create mood boards to present this research, and to design our own robots. Students will be encouraged to think about both colours and materials when designing their robots. Once we have built our robots we will evaluate our own work.