

## 9A Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	This term students will be studying the book 'Hodgeheg' and 'Iron Man'. They will be studying the plot, settings and the characters of these books using descriptive language. There will also be lots of opportunities to develop their reading, writing and speaking and listening skills.
Numeracy	This term we will be covering a number of areas on the numeracy curriculum: <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• Multiplying and dividing</li> <li>• Measurement</li> </ul> Students will take part in a range of practical and written activities to cover these areas, and will be supported by a range of counting aids and methods.
PSHE	This term the students will be learning about different aspects related to road safety. Lessons will be based on discussions and cover different aspects of safety from the driver, pedestrian and cyclist's perspective. Students will learn about different road signs and their meanings and will be taking part in Road Safety Week. Students will also learn about how to be safe on a bike and design their own cycle helmet.
Music	This term's theme will be rhythms, beats and <i>listening to each other</i> . Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns.
Play Skills	This term students will continue to explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.
Lego Therapy	In Lego Therapy this term, students will choose artefacts from around the world and recreate them in Lego, working together in teams to be the Builder, Supplier and Engineer. They will focus on communicating with one another in each lesson, and will have a turn at taking on each role throughout the term. Students will put together a book to present to the class group on what they have made together.
PE	<u>Invasion Games</u> In this unit pupils are introduced to the skills needed to play invasion games. This activities are goal oriented and

## 9A Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

	<p>characterized by “invading” another team’s half of playing area.</p> <p>For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p>
Fitness	<p>The pupils will begin to study the components of fitness and learn how to organise routines which develop improved performance of the human body through a variety of workouts.</p> <p>They will study the physiological processes involved during various types of physical activity.</p>
Computing	<p>Students will carry out work from the Hardware and Processing module. This will include recognizing and using Input and Output devices and understanding that a range of digital devices can be considered a computer. They will learn to differentiate between General Purpose Computers and Integrated systems and identify computers in the community. Students will also develop their Information Communication Technology skills by using laptops and Microsoft Office programs to create, store and edit digital content.</p>
Citizenship	<p>Pupils will discuss and write about examples of good and poor citizenship found in the writing of the local press, and in wider coverage of national events, with emphasis on keeping safe and living in an environmentally sustainable way.</p>
So Co	<p>During this term pupils will be working on the topics ‘Getting to know people’ and ‘Taking turns with my friends’.</p> <p>Throughout these topics students will be supported to engage in positive social interactions with peers. Students will also use play to develop their confidence and communication skills.</p>
Humanities	<p>This term students will be learning about Black History. They will travel through time learning about ancient civilisations, slavery, religion and black role models. They will focus on developing skills including communication, map skills, data presentation and analysis and research.</p>
Art	<p>Exploring mark making, experimenting with patterns, textures and colours. Colour theory and sensory work.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.</p>
Food Tech	<p>This term students will be developing basic food preparation skills through the topics of No Bake - food and Celebrations. Students will be using all parts of the cooker, a range of small</p>

## 9A Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

	<p>equipment and focusing on following written and/or verbal instructions to prepare food as independently as possible. In the topic No Bake they will be preparing dishes which do not require baking such as Chocolate Cornflake Pyramids, Mars Bar Cakes, Mini Rocky Road Cakes, Snow flake Truffles, Chocolate 'Salami' and a Chocolate Bar Cake. In the topic Celebration they will be making food for Diwali, Guru Nanak, Hanukah and also for Christmas.</p>
Music	<p>This term's theme will be rhythms and beats. Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns. Key areas for development will be confidence building, social interaction, creativity, expression and taking turns.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>.</p>
Craft	<p>This term in craft we will be building 'modern' dolls houses by researching our ideal houses and recreating them in miniature form. Students will be tasked with creating a mood board to show what colours and materials they plan on using and will have to present their ideas to the class. In year 9 we will focus more on communicating and explaining our ideas, working independently and peer to peer support. However we will continue to work on typical craft skills such as fine motor skills, quality control, creativity and team work.</p>