

9/10E Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their curriculum

Subject	Topic
Literacy	<p><u>Multi-sensory stories</u> Through this unit pupils will attempt to build on the use of setting and sequencing of narrative events leading to a resolution. All pupils will attempt to retell parts of the story organised in a clear sequence of events, and including choice vocabulary to enhance description and dialogue to show the relationship between characters.</p>
Numeracy	<p>These units form part of a rolling programme of mathematics for students at Highshore. The curriculum revisits topics and skills on a regular basis throughout the key stage. Through the activities pupils will attempt to understand and use words relating to:</p> <ul style="list-style-type: none"> • counting, partitioning and calculating • securing number facts, understanding shapes • handling data and measures <p>Students should be encouraged to use maths in a real life context.</p>
PSHE	<p>This term students will be learning about the emotional, social and physical aspects of growing up and starting to explore relationships.</p>
Music	<p>This term's theme will be rhythms, beats and listening to each other. Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns.</p>
Play Skills	<p>This term students will continue to explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.</p>
PE	<p><u>Invasion Games</u> In this unit pupils are introduced to the skills needed to play invasion games. This activities are goal oriented and characterized by "invading" another team's half of playing area. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p>
Computing	<p>Most students will develop their Information Communication Technology skills by using laptops and Microsoft Office programs to create, store and edit digital content. This will include learning how to type, format text, cut and paste</p>

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	<p>pictures, create spreadsheets and make presentations. Students will also learn how to save their work and store it in an organised way.</p> <p>Some students will also learn to identify, predict and create sequences and develop the Ipad user techniques.</p>
SoCo	<p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development.</p>
Humanities	<p>This term students will be learning about Black History. They will travel through time learning about ancient civilisations, slavery, religion and black role models. They will focus on developing skills including communication, map skills, colourful semantics and fine motor skills.</p>
Art	<p>Exploring mark making, experimenting with patterns, textures and colours. Colour theory and sensory work.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.</p>
Food Tech	<p>This term students will be developing basic food preparation skills through the topics of No Bake - food and Celebrations. Students will be using all parts of the cooker, a range of small equipment and focusing on following written and/or verbal instructions to prepare food as independently as possible.</p> <p>In the topic No Bake they will be preparing dishes which do not require baking such as Chocolate Cornflake Pyramids, Mars Bar Cakes, Mini Rocky Road Cakes, Snowflake Truffles, Chocolate 'Salami' and a Chocolate Bar Cake.</p> <p>In the topic Celebration they will be making food for Diwali, Guru Nanak, Hanukah and Christmas.</p>
Music	<p>This term's theme will be rhythms, beats and <i>listening to each other</i>.</p> <p>Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns. Key areas for development will be confidence building, social interaction, creativity, expression and taking turns.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the</p>

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	<p>procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education.</p>
Craft	<p>This term in craft we will be going out into the local area to find natural materials that we can use to create art from. Our main focus will be on different textures, the way they feel and how we can manipulate them. We will also look at recycling and how things can be reused and repurposed. Students will document their work each week in exercise books through drawings, photographs and written explanations. We will continue to work on the usual craft skills such as fine motor skills, communication and team work and quality control.</p>
Lego Therapy	<p>This term in Lego Therapy, students will work together to create a range of items from around the world. They will photograph and present their items to the class to show what they have made. They will work in teams of two or three, taking on the roles of Builder, Supplier and Engineer over the course of the term. They will develop their understanding of prepositions such as 'on', 'under' and 'next to'.</p>