

7S Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>To continue to build on their phonic knowledge. To begin to read and recognise a range of words and identify initial and some final sounds in words. To build on their reading skills using, appropriate reading schemes. To name author and illustrator reading from left to right. To be able to answer basic questions about a story or writing activity. To improve their handwriting or word processing skills. To communicate to the listener so they can understand at least 5 words. To learn to keep a diary, with parents support. To learn to use 'Spell check' and open and save work on a laptop.</p> <p>To express an opinion about events and actions in which the text is written or presented. Topic: "Owl Babies". Reading, writing and drama exercises.</p>
Numeracy	<p>Number and the number system: Counting in steps.0-5. 0-10. 0-20. 20-100. and back. Odd and even numbers. Counting, recognising, reading and writing numbers 0-5 0-10 0-20. 20-100. Number sequences. Place value and words related. Ones, Tens and hundreds. Words related to order: order, size, greater/est, more/most, less/least, bigger/est, smaller/est. First, second, third...</p> <p>Calculations: Understanding addition, Understanding subtraction. Recall of addition and subtraction facts. Begin to understand some multiplication and learn to count in 2's, 5's and 10's. (More if possible).</p> <p>Shape and Space –Autumn Term.</p> <p>Properties of 2D and basic 3D shape. Mirror patterns. (Symmetry). Repeating patterns. Position, direction, and movement. (Left, right, turn).</p>
Lego Therapy	<p>In Lego Therapy, students will first look at the roles of Engineer, Supplier and Builder. All students will have a turn at taking on each role throughout the course of the term.</p> <p>Students will communicate with each other to identify what they would like to construct, and develop their listening, fine motor skills and sentence creation in working together to complete it.</p>
Art	<p>Students will be looking at illustrations by the author and artist Eric Carle. We will explore images of animals and experiment with colours, poster paints, mixed media, shapes, textures, patterns, line drawings and practicing fine motor skills.</p>
Humanities	<p>This term students will be learning about Black History. They will travel through time learning about ancient civilisations, slavery, religion and black role models. They will focus on</p>

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	developing skills including communication, map skills, colourful semantics and fine motor skills.
SoCo	<p>Through this term pupils will:</p> <ul style="list-style-type: none"> • Learn how to introduce themselves to others • Identify members of their class and key members of staff at Highshore • Learn appropriate ways to greet and find out information about people in the school <p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development</p>
PSHE	<p>Students will be learning what the letters PSHE stand for. Students will be learning and agreeing to class and school rules.</p> <p>All about me – students will be developing self-awareness. They will explore their needs, things they are good at and things they need help with. Students will be learning about their body parts including private parts and different aspects of hygiene.</p> <p>Belonging to a family- student will be learning about different relationships between people within and outside their families.</p>
PE	<p>At the start of each half-term pupils will complete three fitness challenges and then in the first half-term pupils will focus on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem.</p> <p>In the second half-term pupils will focus on skills related to net games.</p> <p>Swimming Once a week students will develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Music	<p>This term's theme will be rhythms, beats and <i>following simple commands</i>.</p> <p>Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns.</p>

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Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.</p>
Play Skills	<p>Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Computing	<p>This term students will learn to recognise, predict and follow sequences. They will learn that a sequence of instructions that always lead to the same outcome is called an algorithm. They will learn to write and record their own algorithms and to use them to program robots to travel from one fixed point to another.</p>
Food Tech	<p>Students are encouraged to cook a wide range of dishes to develop different cooking preparation skills safely and hygienically. The students are also taught the functions of the ingredients and how they are combined to create a variety of dishes. There will be an element of healthy eating throughout the selection of dishes.</p> <p>In the first half of the term they will be learning Basic Skills through making dishes such as Fruit salad, Fruit Smoothies, Pitta Pockets and Pizza Toast.</p> <p>In the second half of the term we will be learning to use the grill and the hob by making Toast, Toasting Crumpets, Cheese on Toast, Beans on Toast, Eggs on Toast and Toasted Sandwiches.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education.</p>

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Relaxation	This term students will be experimenting to discover what they find relaxing, they will explore different sensory inputs and environments.
Craft	In craft term 7S will be focusing on themselves and self-image, using pictures and a self-portrait collage to express the things they like and are proud of. In the second half of the term we will look at different emotions and how we express them, eventually making a mask depicting one specific emotion. The key skills we work on in craft are fine motor skills to improve hand strength and dexterity, creativity and design and communication when sharing resources or taking part in group activities.