

## 7L Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Explore the topic of autumn through developing vocabulary, poetry and creating poetry. We will be focusing on National Poetry Day for October the 3 <sup>rd</sup> through the theme of Truth. We will then focus on the novel of Coraline by Neil Gaiman. We will be exploring the plot, characters and meaning through a variety of activities.
Numeracy	We will be focusing on Place Value and Shape. We will focus on addition and subtraction 0-10, 0-20, 0-30 and 0-50. We will be looking on 2D and 3D shapes, angles, corners and edges.
Lego Therapy	In Lego Therapy, students will first look at the roles of Engineer, Supplier and Builder. All students will have a turn at taking on each role throughout the course of the term. Students will communicate with each other to identify what they would like to construct, and develop their listening, fine motor skills and sentence creation in working together to complete it.
Art	Students will be looking at illustrations by the author and artist Eric Carle. We will explore images of animals and experiment with shapes, colours, poster paints, mixed media, textures, patterns and line drawings to practice and develop fine motor skills.
Humanities	This term students will be learning about Black History. They will travel through time learning about ancient civilisations, slavery, religion and black role models. They will focus on developing skills including communication, map skills, data presentation and analysis and research.
SoCo	<p>Through this term pupils will:</p> <ul style="list-style-type: none"> <li>• Learn how to introduce themselves to others</li> <li>• Identify members of their class and key members of staff at Highshore</li> <li>• Learn appropriate ways to greet and find out information about people in the school</li> </ul> <p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development</p>
PSHE	<p>Students will be learning what the letters PSHE stand for. Students will be learning and agreeing to class and school rules.</p> <p>All about me – students will be developing self-awareness. They will explore their needs, things they are good at and things they need help with. Students will be learning about</p>

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	<p>their body parts including private parts and different aspects of hygiene.</p> <p>Belonging to a family- student will be learning about different relationships between people within and outside their families.</p>
PE	<p>At the start of each half-term pupils will complete three fitness challenges and then in the first half-term pupils will focus on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem.</p> <p>In the second half-term pupils will focus on skills related to net games.</p> <p>Swimming Once a week students will develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Music	<p>This term's theme will be rhythms, beats and <i>following simple commands</i>.</p> <p>Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.</p>
Play Skills	<p>Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions and communicate with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Computing	<p>Students will take part in activities which will help them learn to think logically; by identifying, predicting, writing, recording and correcting sequences. They will learn that computers need instructions in the right sequence in order to work. This work will help students to understand that sequences that always end with the same outcome are called Algorithms.</p>

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Food Tech	<p>Students are encouraged to cook a wide range of dishes to develop different cooking preparation skills safely and hygienically. The students are also taught the functions of the ingredients and how they are combined to create a variety of dishes. There will be an element of healthy eating throughout the selection of dishes.</p> <p>In the first half of the term they will be learning Basic Skills through making dishes such as Fruit salad, Fruit Smoothies, Pitta Pockets and Pizza Toast.</p> <p>In the second half of the term we will be learning to use the grill and the hob by making Toast, Toasting Crumpets, Cheese on Toast, Beans on Toast, Eggs on Toast and Toasted Sandwiches.</p>
Science	<p>We are starting the term by looking at how to keep safe in the Science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>.</p>
Craft	<p>In craft term 7L will be focusing on themselves and self-image, using pictures and a self-portrait collage to express the things they like and are proud of. In the second half of the term we will look at different emotions and how we express them, eventually making a mask depicting one specific emotion. The key skills we work on in craft are fine motor skills to improve hand strength and dexterity, creativity and design and communication when sharing resources or taking part in group activities.</p>