

## 14A Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

<b>Subject</b>	<b>Topic</b>
Enterprise	This term in enterprise we will be making ginger bread to eventually sell during the Christmas/winter period. After the success of our previous baking topics students will be expected to increasingly follow visual recipes independently and to communicate with peers to use each other as a resource for learning. Measuring and weighing ingredients will feature heavily to work on maths skills eventually working up to counting small amounts of money. Students will mix dough from scratch, bake and decorate ginger bread and package ready to be sold.
Music	This term's theme will be drumming and creating patterns. Pupils will develop communication skills through collaborative instrument play, group singing, learning the importance of giving mutual praise, support and encouragement, and drumming workshops.
Literacy	Students will continue to develop their Writing, Reading and Speaking and Listening Skills. This will involve continuing to practise skills in TEACCH sessions and working towards their individual outcomes. Students will also participate in Multi-Sensory stories based around the book Jungle Book.
SoCo	The aim of Social Communication this term will be encourage students to express their personal preferences with more detail. This will involve using an approach developed by the SALT team called Talking Mats, where students are asked to categorize different options in order of preference.
PSHE	The class will continue to develop their Road Safety Skills by regularly going on Travel Training trips, identifying dangers, safe strategies and being self-reflective.
Work Experience	Students will be attending a placement with our partners at Roots & Shoots. A horticulture based project where they will learn about the environment, animals, plants and how to maintain and care for them.
Art	Students will be exploring images by artists who designed bright, bold posters of arctic endangered animals. Students are encouraged to share their ideas about how to create an imaginative poster to highlight the dangers of climate change, pollution, hunting and loss of habitat. We will be looking at patterns and lettering styles to add information to the posters and recording ideas in their individual art sketch books. We will be experimenting with art materials using fine line drawing, colour mixing, brush work, textures and mixed media.

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Numeracy	Students will begin the term by undertaking baseline assessments and focusing on Number. This will include number recognition, identifying Number bonds and understanding Place Values. Students will also take part in activities designed to develop their Functional Maths Skills.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Computing	The majority of this term will be spent working towards achieving an Entry Pathways WJEC <b>Personal Progress</b> accreditation in the module <b>Developing ICT Skills</b> . This will include learning how to: Effect change in the environment using ICT, Gain information through ICT and Communicate using ICT.
PE	Pupils will visit local leisure facilities for a variety physical activities aiming at gaining greater independence in the local community.
Food Technology	Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to work in the kitchen with as much independence as possible. In the first half of the term students will be looking at Breakfast. They will learn why breakfast is so important and why it is also important to have a healthy breakfast. They will be making and trying a variety of healthy breakfast options. In the topic No Bake they will be preparing dishes which do not require baking such as Chocolate Cornflake Pyramids, Mars Bar Cakes, Mini Rocky Road Cakes, Snow flake Truffles, Chocolate 'Salami' and a Chocolate Bar Cake.
Fitness	Pupils will use on-site fitness facilities to plan, perform and record their own progress on a physical well-being programme.
Play Skills	This term students will continue to explore play as a means of social interaction (specifically taking turns), creative thinking and how play helps them to make sense of the world around us all.