

13/14Ch Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Music	This term's theme will be drumming and creating patterns. Pupils will develop communication skills through collaborative instrument play, group singing, learning the importance of giving mutual praise, support and encouragement, and drumming workshops.
Healthy Living	Pupils will take part in accredited WJEC modules focused on healthy life styles.
Work Skills	This term we will develop team work and communication skills by taking responsibility for the school recycling. The focus will be on developing leadership skills by leading the team and being a responsible team member by listening to instructions given by the leader. There will be instruction on Health and safety rules and these will be applied and monitored during the sessions.
Literacy	Students this term will be following a WJEC accredited course and will be studying the topic Communicating Experiences. They will be developing their skills of communication in a variety of ways including presentation and role play.
Work Experience	<p>13/14CH will be working with our partners at The London School of Mosaic where they will develop their design and practical skills, learning the tools and techniques to create mosaics. They will also be working on their travel training, life skills and teamwork skills.</p> <p>In addition students will continue to carry out tasks onsite to build up their communication, independence and work skills.</p>
Computing	Some students in the class will be working towards achieving an Entry Pathways WJEC Personal Progress accreditation in the module Developing ICT Skills . This will include learning how to: Effect change in the environment using ICT, Gain information through ICT and Communicate using ICT. Other students will spend the term practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam . This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions.
Numeracy	In the first half of term all pupils will complete baseline tests before working on place value, addition and subtraction. In the second half of term they will also work on measurement, and shape.

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Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.</p>
Citizenship	<p>Pupils will be working towards the WJEC Entry Pathways accreditation this year. This term they will be researching local history events of local importance and interest in relation to black history. This research will lead to a presentation.</p>
PSHE	<p>This year student will be learning about different aspects related to road safety. Lessons will be based on discussions and covered different aspects of safety from driver, pedestrian and cyclist perspective. Students will learn about different road signs and their meanings. Students will be taking part in a Road Safety Week.</p> <p>Students will also learn about how to be safe on a bike and design their own cycle helmet.</p> <p>There will be a trip around our local area aiming at identifying and recording road signs around the school.</p>
PE	<p>Pupils will visit local leisure facilities for a variety physical activities as well as using on-site fitness equipment.</p>
Art	<p>Students will be exploring images by the artist Ralph Steadman who designed bright, bold posters of arctic endangered animals. Students are encouraged to share their ideas about how to create an imaginative poster to highlight the dangers of climate change, pollution, hunting and loss of habitat. We will be looking at patterns and lettering styles to add information to the posters and recording ideas in their individual art sketch books. We will be experimenting with art materials using fine line drawing, colour mixing, brush work, textures and mixed media.</p>
Employability	<p>Pupils will develop their learning of the practical aspects of employment, link to Work Skills, through tasks that involve social interaction with others (using social communication skills they have previously learnt), problem solving and working, not only as an individual but as part of a team.</p>
SoCo	<p>This term pupils will work on the topic of giving and following instructions, based around the theme of the local environment. They will role play, and work variously in small groups or pairs.</p>