

12V Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	This term in Literacy the students will be reading short stories from 'The world's worst teachers' by David Walliams. They will be focussing on reading tasks around words with the same meaning, rhyming and recognising punctuation. Written work will focus on sentence building, description and using phonics to spell. They will working towards Outcomes and securing existing knowledge through weekly TEACCH-based sessions.
Numeracy	This term students will build on prior number knowledge to add and subtract, count in 2's, 5's, 10's etc, and estimating. For shape, space and measure they will be working on sequencing, telling the time, measurement, 3D shapes and symmetry. They will working towards Outcomes and securing existing knowledge through weekly TEACCH-based sessions.
Life Skills	This term we will be looking at personal safety in the home and the community, students will gain the skills to identify potential hazards in the home and how to avoid them. We will learn to use a range of household equipment safely such as the kettle, washing machine and dishwasher. Students will be able to explain how to keep themselves and others safe when using different equipment. We will then move on to safety in the community and what potential dangers and hazards we may come across when travelling, going to the shops or getting to school.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Music	This term's theme will be drumming and creating patterns. Pupils will develop communication skills through collaborative instrument play, group singing, learning the importance of giving mutual praise, support and encouragement, and drumming workshops.
Fitness	This term students will be learning how to keep fit using various gym equipment within the dedicated fitness suite, which they will then have to report on later in the term. They will also have a range of different exercises to learn about so that they better understand the value of fitness and how it relates to a healthy balanced lifestyle.

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Lego Therapy	In Lego Therapy this term, students will choose artefacts from around the world and recreate them in Lego, working together in teams to be the Builder, Supplier and Engineer. They will focus on communicating with one another in each lesson, and will have a turn at taking on each role throughout the term. Students will put together a book to present to the class group on what they have made together.
SoCo	This term students will explore ways to maintain positive relationships with their peers. They will attempt to demonstrate kind actions through role play or during shared activities in class.
Citizenship	This year pupils will be working towards the Entry Pathways WJEC Personal Progress accreditation. They will discuss examples of good and poor citizenship found in their community and around the world with emphasis on keeping safe and living in an environmentally sustainable way.
PSHE	The students will be answering questions about themselves for their All About Me, this will enable them to get to know each other better. They will then work on stranger danger, personal space and appropriate behaviour in school.
Computing	The majority of this term will be spent working towards achieving an Entry Pathways WJEC Personal Progress accreditation in the module Developing ICT Skills . This will include learning how to: Effect change in the environment using ICT, Gain information through ICT and Communicate using ICT.
Enterprise	This term in Enterprise students will be introduced to gardening and learning to grow fruit and veg to sell to staff and members of the public. In practical lessons we will work on planting seeds, weeding, recognising different plants and when to harvest. In theoretical lessons we will focus on the life cycle of plants and how plants grow. We will work on developing fine and gross motor skills, autonomy and independence, and team work skills. Students will have the opportunity to be given more responsibility by becoming team managers in charge of supervising their group.
Play Skills	This term students will use play to develop fine and gross motor skills through a range of sensory activities. They will further develop their ability to play alongside, or with, others and how to talk socially with peers.
Art	Exploring mark making, experimenting with patterns, textures and colours. Colour theory and sensory work.