

12L Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Art	Students will be exploring images by the artist Ralph Steadman who designed bright, bold posters of arctic endangered animals. Students are encouraged to share their ideas about how to create an imaginative poster to highlight the dangers of climate change, pollution, hunting and loss of habitat. We will be looking at patterns and lettering styles to add information to the posters and recording ideas in their individual art sketch books. We will be experimenting with art materials using fine line drawing, colour mixing, brush work, textures and mixed media.
Music	This term's theme will be drumming and creating patterns. Pupils will develop communication skills through collaborative instrument play, group singing, learning the importance of giving mutual praise, support and encouragement, and drumming workshops.
Fitness	This term students will be learning how to keep fit using various gym equipment within the dedicated fitness suite, which they will then have to report on later in the term. They will also have a range of different exercises to learn about so that they better understand the value of fitness and how it relates to a healthy balanced lifestyle.
Numeracy	<u>Functional skills Maths 1, 2 and 3. Foundation Maths.</u> Baseline assessment. Revisit any areas of weakness. Number calculations, bonds, estimation, Learning inverse of number. Calculate and use money in real life situations. Understand and read an analogue and digital clock. Associate, reading times with real life situations and timetables. Understand measure and mass and use it in practical situations. Read scales. Calculate area. Understand the unit of length and capacity. Learn to use a scientific calculator. Mobile phone and its uses in maths. IXL maths and Mathletics.
Citizenship	Pupils will be working towards the WJEC Entry Pathways accreditation this year. This term they will be researching local history events of local importance and interest in relation to black history. This research will lead to a presentation.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.

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Literacy	<u>WJEC English Pathways- Exploring Audio/ Visual Texts.</u> Watching Aardman's Chicken Run and completing assessment pieces on character, plot, events and chosen scenes.
PE	Pupils will visit local leisure facilities for a variety physical activities as well as using on-site fitness equipment.
Employability	Pupils will develop their learning of the practical aspects of employment, link to Work Skills, through tasks that involve social interaction with others (using social communication skills they have previously learnt), problem solving and working, not only as an individual but as part of a team.
Work Skills	Pupils will learn about necessary work skills to prepare them for the world of work. There will be a focus on key skills i.e. communication and social interaction as well as ICT skills that are so relevant in every work environment.
Computing	The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam . This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions. In addition, Students will also use Scratch to create more sophisticated computer programmes including games and animations.
Enterprise	The Class will be making decorations and Christmas related products from recycled materials to sell at markets and in school.
SoCo	In Social Communication, students will discuss with each other what jobs they would like to get when they leave school. They will work together to identify their strengths, discuss what their chosen jobs entail and practice some interview questions with one another.
PSHE	This year student will be learning about different aspects related to road safety. Lessons will be based on discussions and covered different aspects of safety from driver, pedestrian and cyclist perspective. Students will learn about different road signs and their meanings. Students will be taking part in a Road Safety Week. Students will also learn about how to be safe on a bike and design their own cycle helmet. There will be a trip around our local area aiming at identifying and recording road signs around the school.