

## 10J Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

<b>Subject</b>	<b>Topic</b>
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation and performance. The pupils will also build on their current drama skills with role play and characterisation work using the Shakespeare's play - Macbeth as a basis for securing knowledge, skills and new learning
Music	This term's theme will be rhythms, beats and <i>leading a team</i> . Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns.
Science	Pupils will be beginning their Entry Level Certificate in Science. This takes 2 years to complete. This term students will study the topic 'Variation and Inheritance. They will learn about the causes of variation, and the types of variation. They will learn about features that we inherit from our parents and inherited, genetic diseases. During the second half of the Autumn term students will study the topic 'Healthy living'. They will learn about organs of the human body and how they work together to enable the body carry out its vital functions. They will learn about the benefits of healthy eating and exercise, and the effects of alcohol, smoking and drugs on a person's health.
English	Studying a number of short stories- developing skills on looking at language and meaning in the text. Developing comprehension skills and writing sentences accurately. After half term we will be studying Dickens' Christmas Carol- exploring historical context, characters and plot.
Work Skills	Pupils will learn about necessary work skills to prepare them for the world of work. There will be a focus on key skills i.e. communication and social interaction as well as ICT skills that are so relevant in every work environment.
Maths	This term pupils will build on their skills with number and the number systems: Counting in steps.0-5. 0-10. 0-20. 20-100. and back. Odd and even numbers. Counting, recognising, reading and writing numbers 0-5 0-10 0-20. 20-100 and beyond. Properties of numbers and number sequences. Place value and words related. Units, Tens, hundreds. Words related to order: order, size, greater/est, more/most, less/least, bigger/est, smaller/est. First, second, third...

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	<p>Calculations: Understanding addition, Understanding subtraction. Rapid recall of addition and subtraction facts. Mental calculation strategies (+ and-). Understand multiplication and learn 2, 5 and 10 x tables. (More if possible). Beginning to understand division. Entry level 1 math.</p> <p><b>Please note: for students to pass Entry level 2 or 3 Math. They will need to learn their times tables from 2-12. By Year 11.</b></p>
PSHE	<p>This term Pupils will be developing their knowledge about Right and Responsibilities. Students will be getting familiar with concept of rights and responsibilities and the concept of equality. The discussion will involve legal ages, appropriateness of the legal ages in the UK and other countries, legal and moral laws. Class will consider own, personal rules as well as consider Highshore School rules and redraft as required. Class will be getting familiar with the role of the United Nations and universal declaration of Human Rights.</p>
PE	<p>Pupils will complete the Highshore fitness challenges at the beginning of each half-term and then embark on a BTEC accreditation course in Sport.</p>
Citizenship	<p>Students will learn how the UK is governed and begin to understand how Democracy works. Lessons will focus on understanding the role of Parliament, Citizens and the Monarchy and how they function together constitutionally. There will be a particular emphasis on the Rights and Responsibilities of Citizens. Later lessons will compare Democracy to other systems of Government.</p>
Computing	<p>The majority of the term will be spent practicing exam papers in order to prepare for a <b>Pearson EDEXCEL Functional Skills Exam</b>. This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions. In addition, Students will also use Scratch to create more sophisticated computer programmes including games and animations.</p>
Food Tech	<p>Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to work in the kitchen with as much independence as possible.</p>

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	<p>They will be learning about Cooking on a Budget by making a variety of low cost meals.</p> <p>In the topic Celebration they will be making food for Diwali, Guru Nanak, Hanukah and also for Christmas.</p>
Art	<p>This term students will be exploring images by the artist Ralph Steadman who designed bright, bold posters of endangered animals. Students are encouraged to share their ideas about how to create an imaginative poster to highlight the dangers of climate change, pollution, hunting and loss of habitat. We will be looking at patterns and lettering styles to add information to the posters and recording ideas in their individual art sketch books. We will be experimenting with art materials using fine line drawing, colour mixing, brush work, textures and mixed media.</p>
SoCo	<p>In Social Communication, students will discuss with each other what jobs they would like to get when they leave school. They will work together to identify their strengths, discuss what their chosen jobs entail and practice some interview questions with one another.</p>
Enterprise	<p>This term in enterprise we will be making pompom wreaths to sell during the Christmas period. Students will be introduced to the concepts of marketing and advertising, making things for others and working to a specification. Skills targeted will be fine motor skills, communication and team work and counting money accurately.</p>