

10/11L Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	This term in Literacy, students will be reading 'Around the World in 80 Days' by Jules Verne. They will explore themes from the different countries visited in the text. Students will answer comprehension questions about what they have read, learn to read and spell key words and sequence events in order to retell the story.
Numeracy	In Numeracy for the first half of term, students will look at place value, addition and subtraction. This will include looking at number bonds, sequencing and making sets. In the second half of term, they will move on to measuring area and perimeters of spaces, as well as being introduced to multiplication and division.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
PE	At the start of each half-term pupils will complete three fitness challenges, aiming to better their results from last year. In the first half-term pupils will focus on building on their knowledge of basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem. In the second half-term pupils will focus building on their previously learnt skills related to net games. Swimming Once a week students will continue to develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.
Food Tech	Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to work in the kitchen with as much independence as possible. They will be learning about Cooking on a Budget by making a variety of low cost meals. In the topic Celebration they will be making food for Diwali, Guru Nanak, Hanukah and also for Christmas.
Computing	The majority of this term will be spent working towards achieving an Entry Pathways WJEC Personal Progress accreditation in the module Developing ICT Skills. This will include learning how to: Effect change in

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	the environment using ICT, Gain information through ICT and Communicate using ICT.
Music	This term's theme will be rhythms, beats and <i>leading a team</i> . Pupils will learn about communication, team work, independence and following directions through singing as well as exploring and experimenting with percussive and tuned instruments. They will experience different styles of music from around the World and use music technology to create melodies and drum patterns.
PSHE	This term in PSHEC, students will look at going out into the community. They will identify where they live, what is around them and what activities they can do there. They will look at frequent signs and symbols, learn what they mean, and how to use them. Students will identify how to behave when out in the community (e.g. asking for directions, information etc.)
SoCo	Students will use Social Communication this term to build positive relationships within the class. They will practice turn taking in conversations, recalling what has been said, passing messages on, appropriate responses to questions and speaking kindly to each other.
Lego Therapy	This term in Lego Therapy, students will revisit prepositions to support their communication with each other. Students will work in groups of two or three to create different structures from the countries we learn about in Literacy. They will use the roles of 'Supplier', 'Builder' and 'Engineer' to structure communication and work together as a team.
Humanities	In Humanities students will look at planning a journey. They will choose a nearby place to take a trip to, identify the method of transport to get to it, and plan what they will bring. Students will learn how to use transport to get themselves around, e.g. crossing the road/finding the right bus stops. The focus in these lessons will be on communication and working with one another, as well as independence in planning.
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education .
Work skills	This year in work skills students will be contributing to real tasks around school to build independence and a sense of responsibility. They will be collecting stock from the stock room insuring teachers and staff have exactly what they have ordered and then delivering it to the right classes. We will focus on team work and communication to ensure our team runs smoothly and are able to work together to complete their responsibilities each week.
Play Skills	This term students will focus on communicating with each other in order to choose a game to play, reading and following the rules, leading

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	games and turn taking. Students will develop their ability to socialise and play with different peers within the class group.
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