

## 9S Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	The Class start written tasks around Romeo and Juliet. They will continue with graded written comprehensions covering a wide range of literature. They will have intensive practice in phonological skill using Wordshark, Nessy, and the Swap cards.
Numeracy	To finish off from last term, representing data in Venn diagrams To measure, practical activities, weights and distances in kilograms, grams, centimetres and metres. To measure real-life problems, paper activities. To use money in real-life problems. To re-visit reading time, and calculating in real-life settings. To re-visit fractions, including mixed numbers and percentages. To identify shape names. Measurement of angles, particularly in triangles and rectangles. Odd and even numbers. Rounding to the nearest 100.
Computing	Students will learn to use Scratch to program simple games and apps using sequence, selection and repetition. They will follow the design cycle to design, code, test and evaluate their games. The games will then be shared with family and friends.  Later in the term students will work to improve their ICT skills by learning how to use Microsoft Excel to create spreadsheets.
Science	Students have just finished learning about life cycles of many different animals. The ducklings were a huge success and created extra fun learning activities in Science. We look forward to a similar encounter next spring. This term we will be focus our learning on 'plants'. <ul style="list-style-type: none"><li>• We will look at how important they are for our environment and for our own lives and wellbeing.</li><li>• We will look at how plants adapt to their environment which include linked school trips.</li><li>• We will carry out practical's, growing our own plants and testing the perfect conditions.</li><li>• We will learn to identify parts of a plant, knowing their function including learning about sexual reproduction.</li></ul> We recommended the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a> . Pupils can also go to

	<p><a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and extra learning.</p>
Humanities	<p>In the first half term the class will learn about Islam and Ramadan.</p> <p>In the second half term they will focus on people and work; how jobs have changed over time and what they will be like in the future. They will gain data collection and analysis skills by completing surveys, presenting the information and working out what it shows.</p>
Food Tech	<p>In the first half of the Summer Term year 9S will be learning about Healthy Fast Food. They will be learning to make Quesadilla's, Kebabs, Baked Chicken Wings and Sweet Potato Wedges, and Vegetable Noodles.</p> <p>In the second half of the Summer Term year 9S will be undertaking a Design Project in which they will be designing and making a Novelty Cake. They will be learning to make a Sponge Cake as well as icing techniques. They will then design a cake which they will make and decorate.</p> <p>After this they might become the birthday cake maker in your home.</p>
Craft	<p>This term in craft we will continue working on sensory toys and shoe box tasks and start trialling our creations with younger students in the school. In preparation for enterprise in year 10 students will have to collect feedback on their work and use it to improve on their ideas. Students will be encouraged to think of the needs of others and try to design toys that fit a specific brief rather than based on their preferences this will require good quality control, team work and the ability to follow instructions very carefully.</p>
PSHE	<p><b>Criminal Justice</b></p> <p>Students will explore different aspects of Law and Criminal Justice. Students will develop their understanding of crimes and their seriousness as well as the age of consent, at which a person is considered to be legally competent and permitted to access rights and face responsibilities.</p>
Art	<p>This term students are exploring some elements of graphic design, recording, researching and following a design brief to create a C.D cover. We will be experimenting with mixed media and re-visiting colour theory and painting skills.</p> <p>We will also be using textile skills, creating felt leaves to decorate the 'Tree of Life' fabric hanging to be displayed in the main entrance of the school.</p>
Drama	<p>In the first half of the term students will be using drama and role play to enact stories and scenes from The Arabian Nights Tales including the story of Shahrazad and Shahrayar, The Little Beggar and Aladdin. Students will be working in small groups to create class performances using staging, lights and costume.</p> <p>During the 2nd half term, students be studying Romeo and Juliet by William Shakespeare. We will watch animations of</p>

	<p>the play and work with scripts to act out different scenes. Again students will be working in small groups to create class performances using staging, lights and costume</p>
Music	<p>This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.</p>
PE	<p><u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis.</p> <p><u>Second half-term:</u> The group will take part in athletic activities and work towards sports day events.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p> <p>Pupils taking part in extra Occupational and Physio Therapy activities will continue with these too.</p>
Social Communication	<p>This term pupils will be focusing on teamwork. During this unit they will:</p> <ul style="list-style-type: none"> <li>• Identify the features of what makes a good team</li> <li>• Complete a range of activities as part of a team, demonstrating good team work qualities.</li> <li>• Evaluate their performance as part of a team and set themselves targets.</li> </ul>
Yoga	<p>This term, we will continue with the topic on 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will also learn how to cultivate a positive attitude and work on building healthy relationships. We will learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
Citizenship	<p>Continuation of Human rights, the history of our parliamentary democracy, the civil war, voting campaigns for all adult men and woman. The growth of other rights and freedoms, education for all, protection of children (education and factory acts).</p>