

9 Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>This term students will be developing Literacy skills in five individual sessions per week:</p> <ul style="list-style-type: none"> •Spelling and phonic skills •Listening and total comprehension •Sentence building and completion •Grammar and punctuation •Reading •Writing and handwriting <p>As a whole class students will read fiction and non-fiction stories, improving their total comprehension skills, listening, story retelling and sentence building skills. This term students will be working on “BFG” by Roald Dahl.</p>
Numeracy	<p><u>Numbers and the number system –</u></p> <ul style="list-style-type: none"> • Reinforcement of recognising, counting reading and writing numbers as letters and numbers • Properties of numbers (Place Value) • Numbers sequencing, ordering, • Understanding and applying simple addition and subtraction (number bonds to 10 and 20) • Odd and even numbers <p><u>Shape Space and measure</u></p> <ul style="list-style-type: none"> • Money students will be learning the meaning of money. Students will master the skill of recognising all coins and notes. Students will practise finding out totals and change by completing worksheets and dealing with money in real life situations
Computing	<p>Students will learn to use Scratch to program simple games and apps using sequence, selection and repetition. They will follow the design cycle to design, code, test and evaluate their games. The games will then be shared with family and friends.</p> <p>Later in the term students will improve their ICT skills by learning how to use Microsoft Excel to create spreadsheets.</p>
Science	<p>Students have just finished learning about life cycles of many different animals. The ducklings were a huge success and created extra fun learning activities in Science. We look forward to a similar encounter next spring. This term we will be focus our learning on ‘plants’.</p> <ul style="list-style-type: none"> • We will look at how important they are for our environment and for our own lives and wellbeing.

	<ul style="list-style-type: none"> • We will look at how plants adapt to their environment which include linked school trips. • We will carry out practical's, growing our own plants and testing the perfect conditions. • We will learn to identify parts of a plant, knowing their function including learning about sexual reproduction. <p>We recommended the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. Pupils can also go to www.educationcity.com for more homework tasks and extra learning.</p>
Humanities	<p>In the Summer term, pupils will develop a chronological knowledge and understanding of British and local history, establishing clear narratives within and across three periods:</p> <ul style="list-style-type: none"> • changes in Britain from the Stone Age to the Iron Age. • the Roman Empire and its impact on Britain. • the Anglo-Saxon, Scot, and Viking settlement and its impact on Britain <p>They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>
Food Tech	<p>In the first half of the Summer Term year 9 will be learning about Healthy Fast Food. They will be learning to make Quesadilla's, Kebabs, Baked Chicken Wings and Sweet Potato Wedges, and Vegetable Noodles.</p> <p>In the second half of the Summer Term year 9 will be undertaking a Design Project in which they will be designing and making a Novelty Cake. They will be learning to make a Sponge Cake as well as icing techniques. They will then design a cake which they will make and decorate.</p> <p>After this they might become the birthday cake maker in your home.</p>
Craft	<p>This term in craft we will continue working on sensory toys and shoe box tasks and start trialling our creations with younger students in the school. In preparation for enterprise in year 10 students will have to collect feedback on their work and use it to improve on their ideas. Students will be encouraged to think of the needs of others and try to design toys that fit a specific brief rather than based on their preferences this will require good quality control, team work and the ability to follow instructions very carefully.</p>
PSHE	<p>This term student will be learning about SRE. In our lessons we will learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. The aim of these lessons is equip students with the information, skills and values to have safe, fulfilling and enjoyable relationships and to take responsibility for their sexual health and well-being.</p>
Art	<p>This term students are exploring some elements of graphic design, recording, researching and following a design brief to create a C.D cover. We will be experimenting with mixed media and re-visiting colour theory and painting skills.</p>

	We will also be using textile skills, creating felt leaves to decorate the 'Tree of Life' fabric hanging to be displayed in the main entrance of the school.
Drama	In the first half of the term students will be using drama and role play to enact stories and scenes from The Arabian Nights Tales including the story of Shahrazad and Shahrayar, The Little Beggar and Aladdin. Students will be working in small groups to create class performances using staging, lights and costume. During the 2nd half term, students be studying "BFG" by Roald Dahl. Again students will be working in small groups to create class performances using staging, lights and costume
Music	This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.
PE	<u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis. <u>Second half-term:</u> The group will take part in athletic activities and work towards sports day events. Swimming: The pupils will continue with their programme of swimming as last term.
Social Communication	This term pupils will be focusing on teamwork. During this unit they will: <ul style="list-style-type: none"> • Identify the features of what makes a good team • Complete a range of activities as part of a team, demonstrating good team work qualities. • Evaluate their performance as part of a team and set themselves targets.
Yoga	This term, we will continue with the topic on 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance. We will also learn how to cultivate a positive attitude and work on building healthy relationships. We will learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards ourselves and others. This is taught through the MindUP scheme of work.
Lego Therapy	This term, students will continue to use LEGO to build models using instructions as well as their own designs and structures. They will recap the positional language they need and use the different roles; builder, engineer and supplier to work towards giving and receiving instructions appropriately, communicating with their peers and to improve fine motor skills.

	<p>Students will work in small groups, pairs or individually, practicing sharing skills and talking about how they have sorted different objects by shape, colour and size using language.</p>
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