

## 8/9E Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p><u>Multi-sensory stories</u></p> <p>Through this unit pupils will attempt to build on the use of setting and sequencing of narrative events leading to a resolution.</p> <p>All pupils will attempt to retell parts of the story organised in a clear sequence of events, and including choice vocabulary to enhance description and dialogue to show the relationship between characters.</p>
Numeracy	<p>These units form part of a rolling programme of mathematics for students at Highshore. The curriculum revisits topics and skills on a regular basis throughout the Key Stage. Through the activities pupils will attempt to understand and use words relating to:</p> <ul style="list-style-type: none"><li>• counting, partitioning and calculating</li><li>• securing number facts, understanding shapes</li><li>• handling data and measures</li></ul> <p>Students should be encouraged to use maths in a real life context.</p>
Computing	<p>Students will use block coding to design their own Maze game using sequences, selection and repetition. They will learn use the design cycle to design, code, test and evaluate their game. Once student games are completed they will be shared with family and friends.</p>
Science	<p>This term we will be focus our learning on PLANT SCIENCE.</p> <ul style="list-style-type: none"><li>• We will look at how important they are for our environment and for our own lives and wellbeing.</li><li>• We will look at how plants adapt to their environment which include linked school trips.</li><li>• We will carry out practical's, growing our own plants and testing the perfect conditions.</li><li>• We will learn to identify parts of a plant, knowing their function including learning about sexual reproduction.</li></ul> <p>We recommended the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Pupils can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and extra learning.</p>
Humanities	<p>In the first half term students will be learning about rivers, to support learning on London day: The River.</p> <p>In the second half term students will be learning about people and jobs, including people who help us and jobs in school.</p>
Food Tech	<p>In the first half of the Summer Term year 8A will be looking at Yeast cookery. We will be looking at the purpose of yeast, how it works and will then be making things using yeast. This</p>

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	<p>will include different types of bread as well as enriched or sweet bread. They will design and then make their own loaf of bread.</p> <p>In the second half of the Summer Term they will be learning about breakfast. We will be learning about why breakfast is important, looking at what makes a healthy breakfast and sampling different options for breakfast, like Fruit Smoothies, Fruit Salad, Scrambled Eggs, French Toast and Pancakes. I hope that you will have a yummy breakfast made for you in the future.</p>
Craft	<p>This term in craft we will focus on finger fine motor skills and team work through sand play and sand castle building. Students will develop communication and team work through group challenges. They will explore different roles within the group throughout the term such as builder, instructor and leader. In the second half of the term we will touch on maths skills from a creative perspective through measuring water and sand.</p>
PSHE	<p>This term students will be learning about the emotional, social and physical aspects of growing up and starting to explore relationships. We will also revisit key life skills such as personal space and hygiene.</p>
Art	<p>This term students will be exploring super hero characters using different art materials and experimenting with mixed media. We will be sketching, shading using templates and looking at logos, fonts and lettering styles. We will be revisiting colour theory and painting skills.</p>
Drama	<p>In the first half of the term student will be using drama and role play to enact stories and scenes from Greek Myths including Daedalus and Icarus, Theseus and the Minotaur, King Midas and Pandora's Box. Students will be working in small groups to create class performances using staging, lights and costume.</p> <p>During the 2nd half term, student will be using drama and role play to explore the topic of different holidays including the seaside, sailing and camping.</p>
Music	<p>This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.</p>
PE	<p><u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis using adapted equipment where necessary.</p> <p><u>Second half-term:</u> The group will take part in athletic activities and work towards sports day events.</p> <p>Swimming: Pupils will continue with their programme of swimming as last term.</p>

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	<p>Pupils taking part in extra Occupational and Physio Therapy activities will continue with these too.</p>
Play Skills	<p><u>Role-play</u> This term students will continue to explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.</p>
Social Communication	<p>This term pupils will be focusing on teamwork. During this unit they will:</p> <ul style="list-style-type: none"><li>• Identify the features of what makes a good team</li><li>• Complete a range of activities as part of a team, demonstrating good team work qualities.</li><li>• Evaluate their performance as part of a team and set themselves targets.</li></ul>
Yoga	<p>This term, we will continue with the topic on 'sharpening our senses' through a range of activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will also learn how to have a positive attitude and how to have healthy relationships. We will learn to improve our awareness and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
Lego Therapy	<p>This term, students will continue to use LEGO to build models using instructions as well as their own designs and structures. They will recap the positional language they need and use the different roles; builder, engineer and supplier to work towards giving and receiving instructions appropriately, communicating with their peers and to improve fine motor skills.</p> <p>Students will work in small groups, pairs or individually, practicing sharing skills and using language to discuss how they have sorted different objects by shape, colour and size.</p>