

## 7S Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p>To continue to build on their phonic knowledge. To begin to read and recognise a range of words and identify initial and some final sounds in words. To build on their reading skills using, appropriate reading schemes. To name author and illustrator reading from left to right. To be able to answer basic questions about a story or writing activity. To improve their handwriting or word processing skills. To communicate to the listener so they can understand at least 5 words. To learn to keep a diary, with parents support. To learn to use 'Spell check' and open and save work on a laptop.</p> <p>To express an opinion about events and actions in which the text is written or presented. Topic: "Sharing a Shell" Written by and "The Seaside". Reading, writing and drama exercises.</p> <p>London Day: Thames Barrier Visit.</p>
Numeracy	<p>Number and the number system: Counting in steps.0-5. 0-10. 0-20. 20-100. and back. Odd and even numbers. Counting, recognising, reading and writing numbers 0-5 0-10 0-20. 20-100. Number sequences. Place value and words related. Ones, Tens and hundreds. Words related to order: order, size, greater/est, more/most, less/least, bigger/est, smaller/est. First, second, third...</p> <p>Calculations: Understanding addition, Understanding subtraction. Recall of addition and subtraction facts. Begin to understand some multiplication and learn to count in 2's, 5's and 10's. (More if possible).</p> <p>Main focus on Money and Measure.</p>
Computing	<p>Students will complete work from the <b>Hardware and Processing</b> module; where they have been learning about basic internal computer circuitry and the function of different computer devices. This will include identifying and using various <b>Input</b> and <b>Output</b> devices and learning to recognise that a range of digital devices can be considered a computer.</p> <p>Later in the term students will engage in a Digital Art project which will help them to learn how computers create images. This will project will culminate in the creation of a digital art display. This will be part of the <b>Data Representation</b> module.</p>
Science	<p>Students have just finished learning about life cycles of many different animals. The ducklings were a huge success and created extra fun learning activities in Science. We look</p>

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	<p>forward to a similar encounter next spring. This term we will be focus our learning on 'plants'.</p> <ul style="list-style-type: none"><li>• We will look at how important they are for our environment and for our own lives and wellbeing.</li><li>• We will look at how plants adapt to their environment which include linked school trips.</li><li>• We will carry out practical's, growing our own plants and testing the perfect conditions.</li><li>• We will learn to identify parts of a plant, knowing their function including learning about sexual reproduction.</li></ul> <p>We recommended the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Pupils can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and extra learning.</p>
Humanities	<p>In the first half term students will be learning about rivers, to support learning on London day: The River.</p> <p>In the second half term students will be learning about people and jobs, including people who help us and jobs in school.</p>
Food Tech	<p>In the first half of the Summer Term year 7S will be learning to make picnic food. They will be learning to make Sandwiches, Wraps, Muffins, Strawberry Sandwiches and Puff Pastry Pizzas. We will end the sessions by going on a picnic and taking some of the dishes that we have learnt to make so far.</p> <p>In the second half of the Summer Term they will be learning about breakfast. We will be learning about why breakfast is important, looking at what makes a healthy breakfast and sampling different options for breakfast, like Fruit Smoothies, Fruit Salad, Scrambled Eggs, French Toast and Pancakes. I hope that you will have a yummy breakfast made for you in the future.</p>
Craft	<p>This term in craft we will focus on finger fine motor skills and team work through sand play and sand castle building. Students will develop communication and team work through group challenges. They will explore different roles within the group throughout the term such as builder, instructor and leader. In the second half of the term we will touch on maths skills from a creative perspective through measuring water and sand.</p>
PSHE	<p><b>Developing a healthy, safer lifestyle - Personal Hygiene.</b></p> <p>This term pupils will continue developing their self –confidence, understanding their responsibilities and making the most of their abilities by learning new life skills. Students will be learning about their body parts and then the importance of personal hygiene and different equipment to keep clean. Lessons would involve - learning the steps of washing hands and the reasons why we have to wash them and learning the correct techniques of brushing teeth. They will also explore</p>

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	topics related to puberty and the changes teenagers go during this sensitive time.
Art	This term students will explore a variety of artist's images of fish and birds and experiment with different art materials. We will be sketching, shading, and using mixed media and water colour paints. We will be using sensory resources and students are encouraged to learn new art skills and to practise and develop their fine motor skills.
Drama	In the first half of the term student will be using drama and role play to enact stories and scenes from Greek Myths including Daedalus and Icarus, Theseus and the Minotaur, King Midas and Pandora's Box. Students will be working in small groups to create class performances using staging, lights and costume. During the 2nd half term, student will be using drama and role play to explore the topic of different holidays including the seaside, sailing and camping.
Music	This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.
PE	<u>First-term:</u> The pupils will learn the basic skills and rules of cricket and tennis.  <u>Second half-term:</u> The group will take part in athletic activities and work towards sports day events.  Swimming: The pupils will continue with their programme of swimming as last term.  Pupils taking part in extra Occupational and Physio Therapy activities will continue with these too.
Play Skills	<u>Role-play</u> This term students will continue to explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.
Social Communication	Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development.
Yoga	This term, we will continue with the topic on 'sharpening our senses' through a range of activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.  We will also learn how to have a positive attitude and how to have healthy relationships. We will learn to improve our

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	<p>awareness and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
Lego Therapy	<p>This term, students will continue to use LEGO to build models using instructions as well as their own designs and structures. They will recap the positional language they need and use the different roles; builder, engineer and supplier to work towards giving and receiving instructions appropriately, communicating with their peers and to improve fine motor skills.</p> <p>Students will work in small groups, pairs or individually, practicing sharing skills and using language to discuss how they have sorted different objects by shape, colour and size.</p>